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ABSTRACT

This study describes the reassignments of regularly assigned classroom teachers in the Chicago Public Schools from 1980 to 1983, focusing on those schools with the highest number of transfers of regular teachers to other schools or assignments. In 16 high schools, the turnover was primarily due to declining enrollment, whereas in 12 schools, enrollment and faculty size did not vary significantly, but each had a high level of turnover during at least one of the years studied. The four schools with high turnover all three years (Austin, South Shore, Robeson, and Phillips) are examined more closely. Finally 21 school--comprising 7 small or specialized schools, 6 vocational/trade schools, and 8 academic schools--had consistently low numbers of transfers each year. A majority of the elementary schools experienced minimal turnover, the highest occurring in 1981-82, when 20 schools were closed and a number of new programs were introduced due to a desegregation plan. Forty-nine schools experienced 10 or more transfers in at least one year, of which 12 schools closed annd 10 experienced sharp declines in enrollment and consequent reductions in force. Eleven schools had enrollment declines of more than 100 students but other factors were also involved, and in 9 schools new programs were introduced. The final section describes the management of transfers of regular teachers. The study found that the number of transfers made after the beginning of the school year was steadily reduced, but still involved 46 percent of all transfers in 1982-83, disrupting the classrooms of nearly 48,000 students at least once during that year. The panel estimates the costs resulting from diversion of classroom time for acclimation of the transferred teachers to be as high as $441,000 in 1980-81, but the figure was reduced to $195,000 in 1982-83. Appended are extensive tables and charts showing transfers for every school in the district over the three years. (TE)

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## Introduction

This study describes the reassignments of regularly assigned classroom teachers during the last three years. While it may contain valuable data and recommendations for administrators at the Board of Education, it was primarily created to bring to parents and other community residents information about the movement in and out of their schools by regularly assigned teachers. It does not contain information about the movement of substitute teachers: F.T.B.'s* (Full Time Basis, see Glossary), Cadre, or Day-to-Day. Thus, large disparities between data in this study and firsthand experience at a local school are likely to be indicative of the extent to which these non-regularly assigned teachers are being utilized in that particular school.

Some schools have consistently high numbers of transfers. Others have virtually no turnover among their regularly assigned faculty. At some schools the high number of transfers is due to declining enrollment and the consequent "reduction in force"(R.I.F.) of the faculty. At other schools high turnover accompanies the initiation of new programs as the principal recruits teachers with special skills or capabilities. Other schools, without new programs, lose teachers who transfer into these new programs. In a number of schools, the causes of high numbers of transfers could not be determined. The specific data for each school is included in Appendix D, in which all schools in the system are listed alphabetically by district. A map locating each school within the 20 sub-districts is included in Appendix C.

The body of the study describes the schools with the highest numbers of transfers of regular teachers to other schools or assignments. First the movement of teachers in high schools is described. In eleven schools, including Austin High, the school with the highest number of transfers out (81 over three years), the turnover was primarily due to declining enrollment. In five other schools enrollment declines of over 400 students accounted for some, but not all, of the change. In a third set of 12 schools, enrollment and faculty size did not vary significantly, but there was a high level of turnover in each of these schools in at least one of the years studied. The four schools with high turnover in all three years (Austin, South Shore, Robeson, and Phillips) are examined more closely. Finally, some schools had consistently low numbers of transfers (less than 10% of the faculty each year). They included seven small and/or specialized schools, six vocational/trade schools, and eight academic schools.

Next, the study describes the extent of transfers of regular teachers in elementary schools. In every year, a majority of the schools experienced minimal turnover (less than three transfers). The highest turnover rate occurred in 1981-82, when 20 schools were closed and a number of new programs under the Options for Knowledge (desegregation) plan were introduced. 49 schools experienced 10 or more transfers in at least one year. 12 of these were schools which were closed, 10 experienced sharp declines in enrollment and consequent reductions in the size of the faculty, 11 other schools had enrollment declines of more than 100 students but other factors were also involved, and in nine schools, new programs were introduced. One school (Drew) was closed one year and reopened the next. Mason had 10 or more transfers in all three years, while Bryn Mawr and Nash had high turnovers in two of the three years examined.

*The Board of Education employs over 2,000 F.T.B.'s each year.

The final section of the study describes the management of transfers of regular teachers. The years since 1977 have been tumultuous years for the Chicago Public Schools, involving the desegregation of all school faculties, a financial crisis during which 3,912 classroom teachers were laid off, steadily declining enrollments, the closing of 23 schools, and the opening, reopening, or reorganizing of seven others. Faculty size is related to school enrollment through a series of student-teacher quotas specified in the contract with the Chicago Teachers Union. The data show that 4,845 teachers (21% of all classroom teachers) were transferred at least once. Only 5.4% (1,236) were transferred more than once in the three years studied, but of these, 401 were transferred three or more times, 11 were transferred five times in a single year, and 9 were transferred seven times over the three years. A total of 6,759 transfers were made during the three years.

The study found that the number of transfers made after the beginning of the school year was steadily reduced, but still involved 46% of all transfers in 1982-83, disrupting the classrooms of nearly 48,000 students at least once during that year. The Panel estimated the cost in lost productivity, due to classroom time diverted to acclimation activities by the transferred teacher, to be as high as $441,000 in the worst year, 1980-81. That figure was reduced to an estimated $195,000 in 1982-83.

The Chicago Panel on Public School Finances hopes that this study will assist parents and local citizens to understand and analyze teacher turnover in the schools in their neighborhood. In an earlier study, the Panel described the pattern of teacher absences and the resulting class coverage by substitutes or other irregularly assigned personnel. Both of these studies demonstrate the Panel's concern that maximum classroom benefits to Chicago's children are derived from the financial decision and management practices of the Board of Education. The Panel believes that all educational practices should protect the primary relationship between teachers and students. Among the factors that work against beneficial in-classroom spending are teacher absences and mid-term transfers of teachers. The Panel is prepared to meet with groups of parents, neighborhood residents, and staff at each local school, to interpret these studies or explain the budget of that school. Groups should feel free to contact the staff and arrange for a visit to their school or neighborhood.

## FINDINGS

### 1. 28 HIGH SCHOOLS EXPERIENCED HIGH NUMBERS OF TRANSFERS OF REGULAR TEACHERS

28 high schools (38.4%) had 15 or more transfers of regular teachers during at least one of the years studied. Each of these schools had at least 28 transfers of regular teachers over the three years. One school, Austin High School, had 81 regular teachers transferred (50% of the faculty at the beginning of the period studied). In addition to Austin, three other high schools (South Shore, Robeson, and Phillips) had more than 15 teachers transferred in each of the three years studied. Sharply declining enrollment explains faculty change at Austin, but other factors (primarily the opening of Options for Knowledge programs) influenced teacher transfers at the other three schools.

### 2. 49 ELEMENTARY SCHOOLS EXPERIENCED HIGH NUMBERS OF TRANSFERS OF REGULAR TEACHERS

On the whole, elementary schools experienced fewer transfers of regular teachers than did high schools. Most schools experienced only minimal disruption (3 or fewer transfers) in a year. 49 schools (10.6%) had 10 or more teachers transferred in at least one of the years studied. Mason Elementary School had a large disruption in each of the three years, with total transfers representing more than a third of its faculty size. The transfers out of 12 schools resulted from their closings, and sharp enrollment declines account for the transfers out of 10 other schools. At 8 other schools, the opening of new programs may account for many transfers. At the 19 other schools, the high number of transfers remains unexplained.

### 3. 4,845 REGULAR TEACHERS (21% OF THE SYSTEMWIDE FACULTY) WERE TRANSFERRED AT LEAST ONCE DURING THE PERIOD STUDIED

4,845 regularly assigned teachers were transferred a total of 6,759 times from September, 1980 to June, 1983. Thus 21% of all teachers were transferred at least once. Over 25% of these teachers (1,236) were transferred more than once. 401 (1.7% of all teachers) were transferred three or more times. 9 teachers were transferred 7 times over the three years, and 11 teachers experienced 5 transfers in one year. Thus, some teachers were transferred a great deal, while 95% of all teachers experienced no movement or only one reassignment. It should be noted that some transfers are as a result of the teacher's own initiative.

### 4. IN-TERM TRANSFERS CAUSE CLASSROOM DISRUPTION AND COST AS MUCH AS $441,340 IN LOST PRODUCTIVITY

There is a high impact on the education of children of transfers which happen after the first week of the year. As many as 33,914 students (nearly 10% of all elementary pupils) experienced at least one in-term transfer in one year, and as many as 66,750 high school students had at least one of their teachers transferred. While an increasing proportion of all transfers were accomplished before the end of the first week of school, 43% were still made after the start of the most recent school year studied. This means a large amount of classroom disruption occurred in-term. The Panel has calculated the resulting cost of the lost teaching time to be as high as $441,340 in one year.

## RECOMMENDATIONS

### 1. REDUCE IN-TERM TRANSFERS

The staff of the Board of Education should strive to reduce transfers after the first week of the school year. Actions which might accomplish this objective include restricting the introduction of new programs to the beginning of the school year (or semester, in high schools), making more accurate school-level enrollment projections and more rapid permanent assignments of teachers to newly-opened positions, rapid assignment of F.T.B.'s to positions opened by teachers going on leave, restricting transfers out of the classroom to administrative positions to the end of the year, restricting mid-year class reorganization and reductions-in-force, and reducing classroom disruption in the assignment of teachers returning from leave, where feasible. Teacher recruitment for positions opened as a result of new programs should be completed before the end of the preceding year. Such actions would greatly reduce lost educational opportunities for Chicago's schoolchildren and the costs associated with lost productivity by the system's teachers.

### 2. DISTRICT SUPERINTENDENTS SHOULD INVESTIGATE SCHOOLS WITH HIGH TRANSFER RATES

Some schools had high teacher transfer rates which were not associated with the introduction of new programs. A few had consistently high transfer rates over all three years studied. District Superintendents should carefully investigate the circumstances which lead to these high rates in the schools for which they are responsible, and contrast them with schools with consistently low turnover rates.

### 3. INVESTIGATE TEACHERS WITH MULTIPLE TRANSFERS

401 regularly assigned teachers were transferred three or more times during the three years studied. This is far from the massive movement predicted on the basis of subjective reports of teacher transfers. However, three or more transfers of individual teachers seems inordinate. The conditions surrounding the multiple transfers of these individuals should be investigated to determine if these persons unfairly bear the brunt of a seniority-determined system of teacher assignment, if they represent undesirable teachers kept on the move by principals who do not want to put up with them or go through the effort to have such individuals removed from the system, or if some other explanation is required. Appropriate action against ineffective teachers should be initiated.

# TEACHER TRANSFERS AND CLASSROOM DISRUPTION

## A STUDY ENCOMPASSING THE YEARS 1980-81, 1981-82, 1982-83

This study examines the 6,759 transfers of 4,845 regularly assigned teachers employed within the Chicago Public School system, and the extent of the resulting classroom disruption. It does not include an analysis of classroom disruption from other causes such as teacher resignations, retirement, leaves of absence, or the coverage of open positions for which a regular teacher is not assigned. Thus, schools may experience far more faculty disruption than is indicated in this study, which is limited to the movement of regular teachers within the system. In an earlier study, "Class Coverage in the Chicago Public Schools" (June, 1983), the Chicago Panel on Public School Finances focused attention on classroom disruptions occasioned by teachers' short-term absences for the years 1980-81, 1981-82, and 1982-83. This study adds to the documentation of disruption by focusing on the transfers of regularly assigned teachers within the system for the same years.

The study set out to find answers to the following questions:

1. How many transfers of regularly assigned teachers occurred during the preceding three years?

2. How many teachers were being transferred, and how often were individuals transferred?

3. What kinds of teachers were transferred most frequently?

4. What were the costs of teacher transfers?

This research report is divided into three sections and has extensive appendices attached. In the first part, the transfers of regular teachers in high schools are presented and analyzed. Part II is a similar examination for elementary school teachers. The management practices associated with the transferring of teachers are assessed in Part III. Appendix D includes a listing of each school in the public school system, giving its enrollment, faculty size, and number of transfers of regular teachers for each year. It is the hope of the Panel that this information will be helpful to groups of parents and neighborhood residents as they look at the educational process in their local school.

## I. TRANSFERS OF REGULAR TEACHERS IN HIGH SCHOOLS

The number of transfers of regular teachers holding certificates to teach in high schools was higher in the second and third years of this study:

| | 1980-1981 | 1981-1982 | 1982-1983 |
|---|---|---|---|
| Transfers of Regular High School Teachers | 547 | 725 | 772 |

It appears likely that the rise in high school transfers in the second and third year reflects the introduction of new programs under Options for Knowledge. Options for Knowledge is the Board of Education's program to attract voluntary student transfers to particular schools for desegregation purposes or to upgrade the educational programs in racially isolated schools. It appears that opening these new programs had a marked effect on faculty composition at some schools. In so far as these programs are initiated during the school term, they also carry educational costs in classroom disruption (see on page 15).

A number of high schools experienced rather sharp declines in enrollment during the three years studied. An agreement between the Board of Education and the Chicago Teachers Union links school faculty size with enrollment to maintain a quota of pupils to regular classroom teachers; in high schools, that ratio is between 25 and 28 students per teacher. Thus, faculty size fluctuates with enrollment. When a school experiences sharp declines in enrollment, its faculty will be correspondingly reduced. Further, its curriculum may also be altered. For example, as recently happened at one high school, if there are too few students left who desire a computer course to support a full-time teacher, the course may no longer be offered and the teacher transferred to another school. When that happens during the school term, the students may lose an academic credit and be transferred into study-halls. This is a considerable educational disruption.

For high schools, with their much higher enrollments and more sectionalized certification of teachers (in high school, teachers are certified by subject matter, rather than simply by grade level), transfers per school can be expected to be higher than in elementary schools. For the last two years studied, a high school at the median level experienced 10 transfers of regularly assigned teachers. These figures do not include the number of teacher positions which are not covered by "regularly assigned teachers" due to leaves of absence, resignations, or newly opened positions as a result of enrollment increases or program changes. Thus, the number of students in classrooms experiencing teacher changeover is likely to be much higher than reported in these data. Unfortunately, the Panel was unable to process this kind of classroom data for this study.

Table 1 shows the number of high schools each year which experienced zero, one, two, etc. transfers. It shows that in 1980-81 six schools had no regular teachers transferred, but by 1982-83 only two schools had no transfers. The number of schools experiencing only moderate faculty disruption (less than 10 transfers) steadily declined, from 78% in 1980-81 to only 51% in 1982-83. More significantly, some schools experienced high numbers of transfers. One

Table 1.

NUMBER OF TEACHERS TRANSFERRED OUT OF INDIVIDUAL HIGH SCHOOLS

| # Transfers Out | Number (and Percentage) of Schools at Each Volume of Transfers | | |
|---|---|---|---|
| | 1980-1981 | 1981-1982 | 1982-1983 |
| 0 | 6 (8.2%) | 4 (5.5%) | 2 (2.7%) |
| 1 | 0 | 1 (1.4%) | 4 (5.5%) |
| 2 | 5 (6.9%) | 3 (4.1%) | 5 (6.9%) |
| 3 | 5 (6.9%) | 2 (2.7%) | 3 (4.1%) |
| 4 | 7 (9.6%) | 5 (6.9%) | 1 (1.4%) |
| 5 | 3 (4.1%) | 7 (9.6%) | 1 (1.4%) |
| 6 | 12 (16.4%) | 4 (5.5%) | 5 (6.9%) |
| 7 | 7 (9.6%) | 3 (4.1%) | 6 (8.2%) |
| 8 | 3 (4.1%) | 2 (2.7%) | 2 (2.7%) |
| 9 | 6 (8.3%) | 3 (4.1%) | 4 (5.5%) |
| 10 | 3 (4.1%) | 11 (15.1%) | 4 (5.5%) |
| 11 | 2 (2.7%) | 4 (5.5%) | 6 (8.2%) |
| 12 | 2 (2.7%) | 1 (1.4%) | 4 (5.5%) |
| 13 | 3 (4.1%) | 4 (5.5%) | 6 (8.2%) |
| 14 | 1 (1.4%) | 3 (4.1%) | 3 (4.1%) |
| 15 | 2 (2.7%) | 3 (4.1%) | 3 (4.1%) |
| 16 | 1 (1.4%) | 1 (1.4%) | 0 |
| 17 | 2 (2.7%) | 2 (2.7%) | 1 (1.4%) |
| 18 | 0 | 3 (4.1%) | 3 (4.1%) |
| 19 | 0 | 1 (1.4%) | 1 (1.4%) |
| 20 | 0 | 1 (1.4%) | 2 (2.7%) |
| 21 | 0 | 2 (2.7%) | 0 |
| 22 | 1 (1.4%) | 1 (1.4%) | 2 (2.7%) |
| 23 | 0 | 1 (1.4%) | 2 (2.7%) |
| 24 | 2 (2.7%) | 0 | 1 (1.4%) |
| 25 | 0 | 0 | 1 (1.4%) |
| 26 | 0 | 0 | 1 (1.4%) |
| 34 | 0 | 1 (1.4%) | 0 |
| TOTAL HIGH SCHOOLS | 73 100% | 73 100% | 73 100% |
| TOTAL NUMBER OF TRANSFERS | 547 | 725 | 772 |

school (Austin)* had 34 teachers transferred out in 1981-82. The number of schools experiencing more than 15 transfers of regular teachers increased each year: from 6 to 13 to 14. Four schools had consistently high numbers of transfers (15 or more) in each of the three years studied (Phillips, Robeson, South Shore, and Austin).

An examination of the high schools with large numbers of transfers in at least one year (15 or more, see Table 2) shows that the large number of reassignments in some schools reflect significant shifts in student enrollment and corresponding shifts in the size of the faculty. In all of these cases (Austin, Calumet, Corliss, Orr, Farragut, Clemente, Harlan, Schurz, Bowen, Manley, and Carver) enrollment declined by more than 450 and the total number of teachers transferred out approximated the total change in the size of the faculty at each school.

In a number of other schools, changes in enrollment were only a partial explanation of the large number of transfers (e.g. South Shore, Robeson, Phillips, King, and DuSable). In these schools, there were large enrollment declines (over 400), but the number of teachers transferred exceeded the changes in the size of the faculty by a large margin.

In yet a third set of schools (Hyde Park, Senn, Young, Curie, Kenwood, Crane, Bogan, Juarez, Marshall, Lane, Jones, and Amundsen) enrollment did not vary significantly (by less than 300), and faculty size was relatively stable, but there was a high incidence of teacher turnover. Some of this movement is due to recruitment for new Options for Knowledge programs, but explanations of the other factors involved in these latter schools are yet to be found.

Among the four high schools with high numbers of transfers of regular teachers in all three years studied, only Austin's case can be explained by a sharp decline in enrollment (a loss of 1,641 students, 51% of the student body). South Shore (511), Robeson (696), and Phillips (772) each experienced large declines in enrollment, but the number of transfers about doubled the decline in the size of the faculty. Some transfers away from South Shore High School, other than those due to declining enrollment, were attributed by school staff to teachers leaving to teach in newly opened "Options for Knowledge" programs in other schools and to "bumping" (the displacing of a person with a lower seniority by a teacher with more seniority, see Glossary). At Robeson, the situation appears to have been just the opposite. There an Options program in math and science was opened, allowing the principal to advertise for and recruit new (presumably more effective) teachers, replacing others transferred out. Data for one year at Phillips indicate that "bumping" and recruitment to Options programs at other schools accounted for the transfers beyond losses due to enrollment decline.

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*See Appendix D for complete data on all schools, listing changes in enrollment and faculty size and numbers of transfers away from each school.

As is indicated by the recruitment to Options programs, teachers may request transfers, as well as "be transferred." Some sources suggested that, in some schools, high numbers of transfers may indicate the desire of teachers to escape working under certain principals. Without extensive interviewing, the Panel was unable to confirm this contention, but District Superintendents would be well advised to check this factor for schools in which high numbers of transfers are not correlated with enrollment declines or the introduction of new programs.

It should be noted that some schools had consistently low numbers of transfers out (less than 10% of their faculty in each of the three years studied). A number of these schools were schools requiring specialized certificates and/or were unusually small in size (Wilson, McClaren, and Las Casas O.C.C.s, Graham Training School, Cook County Jail School, Spalding School for the Physically Handicapped, and Metro). Several others were Vocational Trade Schools (Prosser, Cregier, Washburne, Dunbar, Simeon, and C.V.S.). Eight were academic high schools (Roosevelt, Lake View, Kelly, Crane, Gage Park, Lindblom Tech, Morgan Park, and Washington). In this study, the Panel was unable to investigate the reasons for this notable stability.

Table 2.

CHANGES IN HIGH SCHOOL FACULTY SIZE RE: LARGE NUMBERS OF TRANSFERS

(Figures are cumulative for three years -- September 1980 - June 1983)*

| | Changes Due to Enrollment | | | | Changes Involving Additional Factors | | | |
|---|---|---|---|---|---|---|---|---|
| 15 or more Transfers | School | Enrollment Change | Faculty Change | Transfers Out | School | Enrollment Change | Faculty Change | Transfers Out |
| Each of 3 Years | Austin | -1641 | -73 | 81 | South Shore | -511 | -20 | 56 |
| | | | | | Robeson | -696 | -27 | 54 |
| | | | | | Phillips | -772 | -27 | 48 |
| In 2 Years | Calumet | -1132 | -48 | 55 | | | | |
| | Corliss | -540 | -37 | 49 | Hyde Park | -23 | 0 | 47 |
| | Orr** | -322 | -40 | 48 | Senn | -96 | -13 | 43 |
| | Farragut | -1035 | -46 | 47 | | | | |
| In 1 Year | Clemente | -605 | -58 | 40 | King | -608 | -29 | 52 |
| | Harlan | -747 | -38 | 46 | Young | -166 | -14 | 49 |
| | Schurz | -636 | -31 | 46 | Curie | +58 | -19 | 46 |
| | Bowen | -752 | -24 | 38 | Kenwood | +154 | +2 | 46 |
| | Manley | -470 | -24 | 36 | Crane | -243 | -2 | 32 |
| | Carver | -504 | -31 | 28 | Bogan | -293 | -7 | 37 |
| | | | | | Juarez | +119 | +6 | 36 |
| | | | | | Marshall | +91 | +14 | 36 |
| | | | | | DuSable | -413 | -18 | 35 |
| | | | | | Amundsen | -220 | -9 | 32 |
| | | | | | Lane | -6 | -1 | 32 |
| | | | | | Jones | -146 | -4 | 28 |

*See Appendix D for figures for each year

**Orr High School lost 541 students between October 1979 and October 1981, but then gained 219 by October 1982, for a net loss of only 322.

## II. TRANSFERS OF REGULAR TEACHERS IN ELEMENTARY SCHOOLS

The number of transfers of regular teachers holding certificates to teach in elementary schools was far greater in 1981-82 than in either of the other two years studied:

| | 1980-1981 | 1981-1982 | 1982-1983 |
|---|---|---|---|
| Regular Transfers of Elementary Teachers | 1,120 | 2,057 | 1,211 |

The closing of 20 elementary schools in 1981-82 created transfers for 259 regular teachers assigned to those schools. It is likely that at least an equal number of transfers would result from "bumping" (see Glossary) as these teachers displaced teachers in other schools. It is difficult to trace this bumping pattern in transfers accomplished during the summer (all of which appear on Board Reports dated on the first day of school). It seems evident from the timing of transfers in 1981-82 (see Table 8, page ) that this bumping process continued on into the rest of the first semester.

| | First Day | Rest of 1st Semester | Second Semester | Total |
|---|---|---|---|---|
| Teachers Transferred (1981-82) All Schools | 1,489 | 961 | 481 | 2,931 |

To the extent that bumping reverberates into the regular school term, students experience educational disruption due to inefficient management procedures. In a later section (see page 13), an assessment of the extent and cost of this educational disruption is presented. It must be noted, once again, that the figures included in this study only reflect transfers of regularly appointed teachers, and do not reflect the movement of F.T.B.'s (full-time substitute teachers, see Glossary), teachers retiring, resigning, or taking leaves of absence, or open positions filled temporarily by day-to-day substitutes. Neither do these figures reflect the gap experienced by students when a replacement teacher does not arrive on the day following a teacher's transfer. Substitute teachers, reflecting on the unsettled nature of classes in the opening weeks of school, for which they provide coverage, speak of the "150 day school year" such students receive.

However, it should be stated that most elementary schools normally experience minimal levels of classroom disruption due to the transfer of regularly appointed teachers. In 1980-81 and 1982-83, nearly three-quarters (74.8% and 72.2% respectively) of all elementary schools experienced minimal disruption (three or fewer transfers. Even in the high activity year of 1981-82, when many schools experienced four or more transfers, 52.1% still had three or fewer transfers of regularly appointed teachers. But in that year, 30 schools experienced more than ten transfers (this number includes 12 of the schools closed). Cornell School, which was closed, had the highest number of teachers transferred: 31.

Table 3.

NUMBER OF TEACHERS TRANSFERRED OUT OF INDIVIDUAL ELEMENTARY SCHOOLS

| Number of Transfers Out | Number (and Percentage) of Schools at Each Volume of Transfers | | | | | |
|---|---|---|---|---|---|---|
| | 1980-1981 | | 1981-1982 | | 1982-1983 | |
| 0 | 76 | (16.5%) | 42 | (9.2%) | 49 | (11.0%) |
| 1 | 113 | (24.5%) | 67 | (14.6%) | 101 | (22.7%) |
| 2 | 85 | (18.4%) | 64 | (13.9%) | 104 | (23.4%) |
| 3 | 71 | (15.4%) | 66 | (14.4%) | 67 | (15.1%) |
| 4 | 52 | (11.3%) | 49 | (10.7%) | 49 | (11.0%) |
| 5 | 24 | (5.2%) | 36 | (7.8%) | 24 | (5.4%) |
| 6 | 15 | (3.3%) | 39 | (8.5%) | 12 | (2.7%) |
| 7 | 8 | (1.7%) | 24 | (5.2%) | 11 | (2.5%) |
| 8 | 8 | (1.7%) | 14 | (3.1%) | 13 | (2.9%) |
| 9 | 3 | (0.7%) | 17 | (3.7%) | 6 | (1.4%) |
| 10 | 2 | (0.4%) | 11 | (2.4%) | 1 | (0.2%) |
| 11 | 0 | (0%) | 12 | (2.6%) | 2 | (0.5%) |
| 12 | 1 | (0.2%) | 4 | (0.9%) | 1 | (0.2%) |
| 13 | 0 | (0%) | 4 | (0.9%) | 2 | (0.5%) |
| 14 | 0 | (0%) | 3 | (0.7%) | 0 | (0%) |
| 15 | 1 | (0.2%) | 1 | (0.2%) | 0 | (0%) |
| More than 15 | 2 | (0.4%) | 6 | (1.3%) | 2 | (0.5%) |
| TOTALS | 461 | (100%) | 459 | (100%) | 444 | (100%) |

Note:

1981-82 20 schools closed and 2 new schools opened/reorganized
Number of elementary schools = 443; but 16 closed schools showed transfers on first day of school, making column total 459.

1982-83 1 school re-opened
total = 444

The foregoing table shows the number of schools each year which experienced no transfers (76 in 1980-81, 42 in 1981-82, 49 in 1982-83), one transfer, two, etc. A large number of schools experienced ten or more transfers of regular teachers in at least one year. Two, Bryn Mawr and Nash, experienced ten or more in two of the three years, and Mason has the dubious distinction of this high level of disruption in all three years. During the three years studied, Mason experienced a total of 33 transfers, out of an original faculty of 86. That means that more than a third of its faculty was transferred. A large number of these transfers can be accounted for by a sharp decline in the size of the faculty (from 86 to 66 in three years). This decline in faculty is more steep than the accompanying decline in enrollment of 186 students, resulting in a rise in Mason's overall student/teacher ratio from 18.3 to 21.0. Thus, 20 of the 33 transfers of Mason's regular teachers may be ascribed to changes in faculty size, largely due to changes in enrollment. Investigation on a case-by-case basis revealed that at least four other transfers were made as a result of refused assignments by teachers transferred to Mason (thus requiring four other teachers to be transferred to take the place of these "no shows." The circumstances surrounding the other nine transfers were unclear. Table 4 portrays the schools with high numbers of transfers (10 or more) in at least one year of the study.

Table 4 shows that ten schools experienced high numbers of transfers of regular teachers primarily due to changes in enrollment. Another 12 schools had large numbers of teachers transferred away as a result of being closed. Enrollment trends were usually consistent in one direction (and usually, but not always, downward); in some cases the enrollment dipped and then gained so that the cumulative loss was less than the largest decline experienced; in four cases gains preceded declines. Thus, Hope School declined from 1,023 students in October of 1979-80 to a low of 901. In 1982-83, Hope became a Community Academy and its enrollment climbed back up to 1,021. Thus Hope shows a net loss of 2, but by 1981-82 had lost 122 students before gaining 120 the next year. The faculty correspondingly declined from 76 (1979-80) to 43 (1981-82), a loss of 33, before rising to 53 (1982-83)*. Thus the 30 transfers of regular teachers assigned to Hope reflects the loss of 33 teaching positions during the enrollment decline. Similar factors affect the statistics for Tuley/Diego, Crown, Carter, Ross, Hawthorne, and Hinton schools, while the opposite pattern was experienced by Gompers, May, Farren, and Attucks. For three schools (Dyett, Sullivan, and Clark) the number of regular teachers transferred away from the school during the three years studied was less than the reduction in the size of the faculty. This would seem to indicate that those schools had been using a high number of F.T.B.'s or substitutes to cover regular classrooms or that their faculties were disproportionately composed of junior teachers downgraded to F.T.B. status when their positions were closed.

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*See Appendix D for complete data on all elementary schools, listing changes in enrollment and faculty size and numbers of transfers away from each school.

Table 4.

CHANGES IN ELEMENTARY SCHOOL FACULTY SIZE RE: LARGE NUMBERS OF TRANSFERS

(Figures are cumulative for three years -- September 1980 - June 1983)[x]

| 10 or More Transfers | Changes Due to Enrollment | | | | Changes Involving Additional Factors | | | |
|---|---|---|---|---|---|---|---|---|
| | School | Enrollment Change | Faculty Change | Transfers Out | Schools | Enrollment Change | Faculty Change | Transfers Out |
| Each of 3 Years | | | | | Mason | -186 | -20 | 33 |
| In 2 Years | | | | | Bryn Mawr | -471 | -10 | 27 |
| | | | | | Nash | -127 | -2 | 25.5 |
| In 1 Year | Hope* | -2 | -23 | 30 @ | Tuley/Diego* | +140 | -12 | 28 @ |
| | Henderson | -457 | -17 | 22.5¢ | Sherman | -206 | -2 | 24.5 |
| | Earle | -373 | -16 | 22.5 | May+ | -190 | -12 | 24 |
| | Gompers+ | -427 | -18 | 21.5 | Wentworth | -111 | -6 | 23 |
| | Dyett | -480 | -54 | 21 | Crown* | +168 | +5 | 22 @ |
| | Scanlan | -374 | -18 | 20.5 | Hendricks | -268 | -10 | 21.0 |
| | Clark Middle | -439 | -33 | 20 | Barton | -232 | -9 | 21 |
| | Sullivan | -424 | -18 | 18.5 | Byrd | -18 | 0 | 21 @ |
| | Beidler | -252 | -16 | 16.5 | Marconi | -83 | +1 | 19.5@ |
| | Dunne | -154 | -8 | 15 | Carter* | +23 | -8 | 19.5 |
| | | | | | O'Keefe | -103 | -11 | 19 |
| | | | | | Ross* | -90 | -10 | 18.5 |
| | | | | | Hawthorne* | -47 | -3 | 18 @ |
| | | | | | Hinton* | +20 | 0 | 17.5 |
| | | | | | Farren+ | -63 | +1 | 17 |
| | | | | | Randolph | -36 | +1 | 17 @ |
| | | | | | Burnside | +49 | +4 | 16 |
| | | | | | Attucks+ | -48 | -6 | 15.5 |
| | | | | | Bass | -96 | -9 | 15 |
| | | | | | Lawson/ Lawndale | +125 | +12 | 15 @ |
| | | | | | Jirka/Pilsen Academy° | +163 | +3 | 15 @ |

[x]See Appendix D for figures for each year.
¢Some teachers held joint appointments at two schools or two assignments at one school; when only one was changed, it was recorded as a 0.5 transfer.
*First lost, then gained enrollment.
°Lost 10 faculty in 1980-81, then gained 13.
@Indicates schools where new programs were initiated.

Eleven other schools, led by Bryn Mawr (471), had enrollment declines of more than 100 students over the three years studied (Hendricks - 268, Barton - 232, Sherman - 206, May - 190, Mason - 186, Dore - 154, Hamilton - 152, Nash - 127, Wentworth - 111, O'Keefe - 103). In two of these schools, Hendricks and Dore, enrollments were slashed almost in half, declining by 49.3% and 45.8% respectively. Last year Hendricks enrolled only 276 students, while Dore served only 182! A few schools, like Schneider, had stable enrollments and faculty, but still (unexplainedly) experienced a high (20.5) number of transfers. However, in each of these schools, other factors were also at work as the number of transfers far exceeded the change in faculty size.

In a number of other schools, new programs either required or permitted the principal to make large scale changes in the faculty. In some of these schools the enrollment and size of the faculty both increased (Crown, Jirka/Pilsen, and Lawson/Lawndale). In addition to Hope (mentioned above), new programs were begun at Tuley/Diego, Crown, Byrd, Marconi, Hawthorne, Randolph, Lawson/Lawndale, and Jirka/Pilsen. In one case, Randolph, twice as many teachers were transferred into the school (most a full year before the inception of the magnet program) as were transferred out. This, again, seems to indicate Randolph had made use of high numbers of F.T.B.'s or day-to-day substitutes prior to 1980-81.

## III. THE MANAGEMENT OF TEACHER TRANSFERS

Teacher transfers within the Chicagc Public Schools have long been considered a problem by parents, students, principals, and teachers alike. Efforts to deseqregate the faculties of each public school in 1977 and 1978 led to a massive reassiqnment of teachers throughout the city. The financial crisis which broke upon the school system in 1979 resulted in a sharp cutback in staff. 11,562 people were laid off during the next two years; 3,912 of these were classroom teachers.* Other transfers of teachers resulted from declining pupil enrollments, resignations or deaths of teachers, leaves of absence, and the opening or closing of special programs in various schools.

The contract between the Board of Education and the Chicago Teachers Union contains several provisions which shape the way in which transfers of teachers happen. The ratio of teachers to pupils in the classroom is established (for elementary grades K-3, one teacher for 28-30 children; for qrades 4-8, one teacher for 31-33 pupils; and for high schools, one teacher to 25-28 students). These formulae determine the basic number of classroom teachers employed by the Board in correspondence to pupil enrollments. When student enrollment was increasinq, teachers were added to maintain the relevant teacher-student ratios. In the last decade, student enrollment has been declining severely, from a high of nearly 600,000 to a present level of about 434,000. Maintaining the teacher-pupil ratios has resulted in a diminishinq teachinq force.

A second provision in the contract ranks teachers by seniority (length of employment within the system) and determines that positions be made available first to those with the most seniority. This provision means that teacher reassignments are orqanized in such a way that repeated "bumping" takes place throughout the system. "Bumping is the term used to describe the replacement of one teacher by another with more seniority. When a position is closed, the teacher who held that position is not laid off, but is transferred to a vacant position or allowed to claim the position of another teacher with less seniority for which the original teacher is properly certified. In theory, each "bump" should end in a layoff, but on occasion, bumping sequences have involved three or more transfers. The decline of school enrollments, exacerbated by the recent financial crisis, resulted in the virtual elimination of younger teachers in the Chicago public school system. Currently, only 6.6% of all teachers have less than five years experience.

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*See Budget Cuts at the Chicago Board of Education: 1979-83, Chicago Panel, 1982.

This study examined the transfers of regularly appointed teachers during three years: 1980-81, 1981-82, and 1982-83. The overall transfer rates of regularly appointed teachers did not appear to be unduly excessive, ranging from 7.5% to 13.1% per year. However, it is necessary to note that these figures do not include the movement of F.T.B.'s, Cadre Substitutes, Day-to-Day Substitutes, or the retirements, resignations, and leaves of absence of regularly appointed teachers. As has already been noted above, a significant amount of classroom disruption involves these personnel not covered by the data included in this study. Table 5 shows the overall movement of regular teachers in each of the three years studied.

Table 5.

TOTAL TRANSFERS OF REGULAR TEACHERS WITHIN THE CHICAGO PUBLIC SCHOOLS

| YEAR AND LEVEL | SYSTEMWIDE FACULTY TOTALS | TOTAL NUMBER OF TRANSFERS | TRANSFERS |
|---|---|---|---|
| 1980-81 | | | |
| Elementary | 15,316 | 1,121 | 7.3% |
| High School | 6,891 | 546.5* | 7.9% |
| Other Schools | 877 | 31 | 3.5% |
| From Administration | N.A.+ | 32 | N.A.+ |
| TOTALS | 23,084 | 1,730.5 | 7.5% |
| 1981-82 | | | |
| Elementary | 14,758 | 2,057 | 13.9% |
| High School | 6,776 | 725 | 10.7% |
| Other Schools | 834 | 59 | 7.1% |
| From Administration | N.A.+ | 89.5 | N.A.+ |
| TOTALS | 22,368 | 2,930.5 | 13.1% |
| 1982-83 | | | |
| Elementary | 15,221 | 1,210.5 | 8.0% |
| High School | 6,638 | 772 | 11.6% |
| Other | 859 | 43 | 5.0% |
| From Administration | N.A.+ | 72 | N.A.+ |
| TOTALS | 22,718 | 2,097.5 | 9.2% |

*Some teachers held joint appointments at two schools; when only one of these assignments was changed, it was recorded as a 0.5 transfer.
+N.A. = Not Applicable.

In the three years covered by this study, the magnitude of regular teacher transfers was lowest in 1980-81 (1,730.5 transfers). The number of transfers rose to 2,930.5 in 1981-82, and then dropped back to 2,097.5 in the last year studied. The closing of twenty elementary schools and the opening of new programs under Options for Knowledge in 1981-82 are the largest variables which may explain the peak that year.

While most regularly assigned individual teachers (75%) who were transferred were moved only once during the three years studied, some were transferred as many as five times during a single school year. Nine individuals were transferred seven times during the three years. Table 6 shows how many regular teachers were transferred once, twice, three times, and so on, each year. Most teachers who were transferred (and keep in mind that 87% of regular teachers were not transferred even in the peak year of 1981-82), were transferred only once (90.6% in 1980-81, 81.8% in 1981-82, and 89.5% in 1982-83). Another large group of teachers (from 5.5% to 14.7%) was transferred twice in one year. Less than 5% of transferred regular teachers (less than half of one percent of all teachers) were transferred three or more times in any one year. However, it should be noted that any teacher transferred twice means that at least one classroom of children had three or more teachers in that year (the classroom into which s/he was transferred and later left) and two others have had at least two teachers that year.

Table 6.

NUMBER OF TRANSFERS EXPERIENCED BY INDIVIDUAL TEACHERS:
1980-81, 1981-82, 1982-83.

| School Year | Number (and Percentage) of Transfers | | | | | Total Individuals Transferred | Total Transfers |
|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | | |
| 1980-81 | 1,172 (83.1%) | 183 (13.0%) | 38 (2.7%) | 11 (0.8%) | 7 (0.5%) | 1,411 (100%) | 1,730.5 |
| 1981-82 | 1,977 (82.4%) | 342 (14.3%) | 57 (2.4%) | 21 (0.9%) | 3 (0.1%) | 2,400 (100%) | 2,930.5 |
| 1982-83 | 1,673 (89.4%) | 175 (9.4%) | 22 (1.2%) | 1 (0.1%) | 1 (0.1%) | 1,872 (100%) | 2,097.5 |

Table 7 shows the total number of transfers which individual teachers experienced over the three years from September, 1980 through June, 1983. 4,845 teachers were transferred at least once during those three years; this represents nearly 21% of the fully certified classroom teachers employed during this period. Over seventy-four percent (74.5%) of teachers who were transferred were transferred only once in that time period. 17.3% were transferred twice. Almost 9% were transferred three or more times. Nine teachers were transferred a total of seven times each!

Table 7.

TOTAL TRANSFERS EXPERIENCED BY INDIVIDUAL REGULAR TEACHERS

September 1980 - June 1983

| | Number (and Percentage) of Transfers | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | TOTAL |
| Number of Regular Teachers | 3,609 | 836 | 226 | 107 | 39 | 19 | 9 | 4,845 |
| Percentage of Teachers Transferred | (74.5%) | (17.3%) | (4.7%) | (2.2%) | (0.8%) | (0.4%) | (0.2%) | (100%) |

Thus, while stories of multiple transfers abound, both of individual teachers and of transfers experienced by an individual class, between 87% and 92% of all regular teachers were not transferred in any one year studied, and only 1,236 (5.4%) were transferred more than once in this three year period. However, 401 teachers were transferred three or more times! The causes of this high number of transfers among a very few teachers should be examined more closely, as should the effects on students who experienced their appearance and replacement.

## Timing of Transfers

Teacher transfers which occur during the school year are disruptive of the educational process and reduce productivity. When a teacher is transferred into a new class s/he must devote instruction time to learning who these new students are and at what level they are performing.

Principals suggest that even transfers before the school year begins have some associated costs. A new teacher in a school will be especially tested by students. When teachers have been at a school for a time their standard of discipline is already known by the students. As one principal said, "Their reputation goes before them." However, an absolutely stable faculty may become ingrown and resistant to change. Some change among a faculty carries the benefits of the introduction of new ideas and different approaches. There are "start up" costs at the beginning of any year, both in the introduction of new material and in the teacher and students becoming acquainted. Mid-year transfers re-introduce these costs, and represent time lost from the learning process for the student. Thus, it is preferable when transfers must occur, that they are accomplished before the school year begins.

Table 8.

TIMING OF TRANSFERS OF REGULAR TEACHERS: CHICAGO PUBLIC SCHOOLS

| YEAR | First Semester | | | | Second Semester | | | | TOTALS |
|---|---|---|---|---|---|---|---|---|---|
| | First Day | First Week | Next 9 Weeks | Rest of Semester | First Day | First Week | Next 9 Weeks | Rest of Semester | |
| 1980-81 | 21 (1.2%) | 2 (0.1%) | 1,389.5 (80.3%) | 144 (8.3%) | 19 (1.1%) | 0 | 133 (7.7%) | 22 (1.3%) | 1,730.5 (100%) |
| 1981-82 | 1,488.5 (50.8%) | 6 (0.2%) | 759 (25.9%) | 196 (6.7%) | 164 (5.6%) | 12 (0.4%) | 217 (7.4%) | 88 (3.0%) | 2,930.5 (100%) |
| 1982-83 | 1,193 (56.9%) | 2 (0.1%) | 327 (15.6%) | 207.5 (9.9%) | 140 (6.7%) | 14.5 (0.7%) | 176 (8.4%) | 37.5 (1.8%) | 2,097.5 (100%) |

Table 9.

TRANSFERS OF REGULAR TEACHERS IN FIRST 10 WEEKS: 1980-81

| WEEK | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Number of Transfers | 23 | 730.5 | 46 | 50 | 182 | 185 | 92 | 54 | 28 | 22 | 1,412.5 |
| % of All Transfers In Year | 1.3% | 42.2% | 2.7% | 2.9% | 10.5% | 10.7% | 5.3% | 3.1% | 1.6% | 1.3% | 81.6% |

Principals interviewed for this study, for the most part, were in agreement that the timing of transfers of regular teachers had improved in 1982-83 over past years. A tabulation of transfer data for 1980-83 bears out this impression. The portion of all teachers transferred who arrived at the beginning of the school year increased during each of the past three school years. In 1980-81, only 23 transfers were accomplished before or during the first week. Another 1,389.5 (80% of the year's total) occurred during the remainder of the first half of the first semester.* More than half (730.5) were transferred in the second week of the year. In 1981-82, 51% of the transfers were accomplished in the first week; this figure rose to 57% in 1982-83.

However, nearly half (46.5%) of all transfers over the last two years occurred after the first week of school. While it is inevitable that some transfers during the year will be necessary when a system employs more than 20,000 teachers, it is clearly preferable to keep that number to a minimum. Figures for 1980-81 and 1981-82 seem to indicate in-term transfers (those after the first week) for reasons other than program or enrollment change might be kept as low as 10% of all transfers, though the figures for 1982-83 crept above that level. Thus major disruptions could be prevented if enrollment projections could be more accurately predicted, programs were initiated only at the beginning of the year, and transfers to administrative positions were restricted to the end of the semester.

In a system with large enrollment shifts, stability is enhanced by accurate demographic projections. Some variance will be experienced with even the best projections. The rapidity with which a system adjusts to these variations is a measure of its management flexibility. The current policy is to restrict, as much as possible, transfers to the first half (10 weeks) of each semester. In 1980-81 (an exceptional year), only 21 transfers were made before school began, but 732.5 more were accomplished by the end of the second week. Another 659 transfers took place during the next nine weeks. Thus 81.6% of all transfers in that year were accomplished by mid-term of the first semester. In the next year (1981-82), more than half of the transfers were accomplished before school began, with another quarter (26.1%) taking place by mid-first semester. In both these years, a considerable amount of movement of regular teachers took place in the first half of the first semester. But, whereas in 1980-81 once that initial activity had settled down, there was little additional movement (only 18.4% of all transfers occurred in the final three quarters of the year), in 1981-82 a higher proportion of transfers occurred during this period (23.1%). In 1982-83, the portion of transfers during the remainder of the year continued to increase to 27.5%. In order to serve children well, it is necessary to restrict transfers to the beginning of the year, and even a ten week adjustment period seems inordinately liberal. A ten week adjustment period means it is nearly Thanksgiving before the teaching force is expected to be settled down. When open positions filled by day-to-day

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*Following the 1980-81 experience, which was exacerbated by budget adoption difficulties in the midst of financial crisis, the Board and the Chicago Teachers Union agreed to procedures to restrict transfers, to the degree possible, to the first ten weeks of each semester. While this is progress over making transfers across the whole year, it still means transfers are acceptable until almost Thanksgiving in the fall and Easter in the spring.

substitutes and the transfers of F.T.B.'s are also considered, student disruption, in some classes, can be quite severe, resulting in what substitute teachers call "the 150 day year."

## Assessing the Cost of In-Term Transfers

Teacher transfers after the beginning of a term carry a cost in lost productivity and educational opportunity disruption. It must be acknowledged that not transferring a teacher to cover a vacancy would clearly incur much greater, even intolerable, losses. Thus, when vacancies cannot be prevented, transfers or new hires are obviously necessary. But not all vacancies result from conditions beyond the control of the staff of the public schools. A large number of transfers result from the initiation of new programs, from the reorganization of grade levels or course offerings in response to demographic shifts, or from facilities utilization decisions. To the extent that the timing of many of these decisions is, or should be, subject to staff control, improved management could reduce significantly the cost to the system in lost teacher productivity and the cost to children in lost learning time.

While it is difficult to measure productivity in education, and therefore the cost in lowered productivity as a result of in-term transfers, it is evident there is some loss of teaching effectiveness when a teacher must become acquainted with a new group of students and their individual progress and needs. Similarly, students experience a reduction in their learning regimen as they adjust to a new teacher with slightly (or greatly) different expectations and teaching style.

While the number of in-term transfers of regular teachers does not seem excessive, when measured against the total teaching force for each year (1980-81 = 1,688.5, 7.3%; 1981-82 = 1,260, 5.6%; and 1982-83 = 748, 3.3%), the effect on children is quite widespread. Elementary students were most affected by in-term transfers in 1980-81, when about 33,914 (calculated at an average of 31 students per teacher) experienced the transfer of one of their regularly appointed teachers. The lowest number of elementary students affected (13,392) was in 1982-83. For high school students, the effect is much wider, since each teacher teaches a larger number of individual students. For the purpose of this study, the Panel calculated high school teacher impact at 25 students per class, with an average of 5 classes per teacher. On this basis, between 34,500 (1982-83) and 66,750 (1980-81) high school students experienced in-term disruption of at least one class each year of this study. This figure does not count the students affected by coverage of open positions by changing substitutes or the transfers of F.T.B.'s. Over 100,000 students were affected by in-term transfers in 1980-81; This figure had dropped to about 48,000 by 1982-83. While this is a distinct improvement which should be applauded, it still means that 11% of all students in that latter year experienced classroom disruption.

When attempting to assess the cost in lost productivity of in-term transfers, the Panel was forced to an arbitrary, but quite conservative, estimate of reduced effectiveness of a new teacher meeting a new class. To listen to some students, "Nothing happens," in the first week a new teacher takes over. Obviously new teachers do at least begin to become acquainted with their new students and to assess the current state of their

educational progress. This is a fundamental step upon which further learning depends. The Panel chose to estimate that half of a teacher's effective teaching time/effort is lost the first day s/he meets a new class, and a quarter of her/his effectiveness is diverted to assessment and acclimation activity in the next four days. This amounts to a day and a half lost effectiveness in the first week. One experienced F.T.B. described his carefully worked out five day pattern of introduction to a new class. He suggested that without such a plan, the acclimation period would be much longer. The Panel chose not to attempt to estimate further lost effectiveness after the first week.

On this conservative basis, it is estimated that the cost in lowered productivity of in-term transfers reached $441,340 in 1980-81. In 1982-83, the cost of such lost effectiveness was reduced to just over $195,000. We believe this figure could be further reduced by careful field management. If new programs, reductions in force, returns from leave, etc., could be restricted to the beginning of the school year (or in high school, to the beginning of a new semester), these costs of lost productivity associated with in-term transfers could be significantly reduced. Further, it may be that, considering the loss of educational productivity involved, midyear reorganization of classes to accomplish a reduction in force may not be worth the few dollars saved in salary costs.

Table 10.

COST ASSESSMENT OF IN-TERM TRANSFERS

| | 1980-81 | 1981-82 | 1982-83 |
|---|---|---|---|
| IN-TERM TRANSFERS | | | |
| 1st Semester | 1,533.5 | 955 | 534.5 |
| 2nd Semester | 155 | 305 | 213.5 |
| TOTAL | 1,688.5 | 1,260 | 748 |
| multiplied by: Cost/Ave. Teacher (Ave. Sal/Benefits = $31,714, @ 50% Day 1, 25% Days 2-5) | X $261.38 | X $261.38 | X $261.38 |
| TOTAL COST | 441,340 | 329,339 | 195,512 |

## APPENDIX A: GLOSSARY

**Bumping --** The transfer of a teacher, forced out of his/her position by the transfer of a more senior teacher holding a comparable teaching certificate.

**Day-to-Day Substitute --** A certified teacher, employed on a daily basis, as needed, to replace teachers who are absent. In theory, these teachers only substitute in positions for which their certification qualifies them. Som substitute teachers are part of a "cadre" who are guaranteed daily employment, ususally in a specific school.

**F.T.B. --** A certified teacher, employed on a "Full-Time Basis." These persons are not regularly assigned teachers, but are employed on a long-term basis. Teachers granted leaves of absence are replaced by F.T.B.'s. Non-senior teachers who are laid off are added to the F.T.B. list. The eligible list of F.T.B.'s have priority for hiring to fill new positions.

**In-Term Transfer --** Transfers made after the first week of the school year. Transfers made before the beginning of the school year, or at the beginning of a new semester in high schools, cause minimal disruption. In-Term transfers involve acclimation and assessment activities on the part of the new teacher and the students, taking time away from the regular, on-going educational process.

**Options for Knowledge --** Programs primarily offered as a part of Chicago's desegregation effort. Many of these programs, encompassing as many as 25% of all teacher positions, give school principals the right to recruit and select specially qualified teachers. Teachers in these positions are exempt from the normal seniority and "bumping" procedures.

**Regularly Assigned Teacher --** A teacher appointed by the Board of Education to a regular classroom, support, or administrative position. Such persons are full-time employees of the Board and qualify for all pension, medical, and other benefits offered by the Board. All changes in assignment of such personnel are approved by the Board and are noted in Board reports.

**Student/Teacher Quota --** A ratio agreed upon by the Board of Education and the Chicago Teachers Union regarding the limits of class size. For primary grade classes (K-3), the ratio ranges between 28 to 30 students per teacher; for intermediate and upper grades (4-8) it ranges between 31 and 33 students; and for high school classes, the range is 25-38 students per teacher. A teacher assigned to one of these regular classes is known as a "quota teacher."

## APPENDIX B: METHODS USED IN THIS STUDY

All transfers of regular teachers within the Chicago Public Schools are reported to the Chicago Board of Education and recorded in the Proceedings of the Board. In the Board Proceedings the following information on each teacher reassignment is available:

Teacher's name
Social Security Number
School transferred from and Certification
School transferred to and Certification
Date of transfer

These data were entered into a computer file so that it would be possible to count and describe the magnitude, types, and timing of teacher transfers for each of the past three academic years. Data were also entered on various characteristics of each school: reading scores, poverty levels, racial breakdowns, enrollment figures, and presence of special programs. Only enrollment and special program characteristics related to numbers of transfers out of particular schools.

This study is an analysis of the entire population, rather than a sample of regular teacher reassignments within the system for the past three years. Transfers of teachers to and from 24 parent-child centers, 444 elementary schools, 73 high schools, and 10 other types of schools, including two schools for incarcerated students and some special and adult education centers, constitutes the data for this study.

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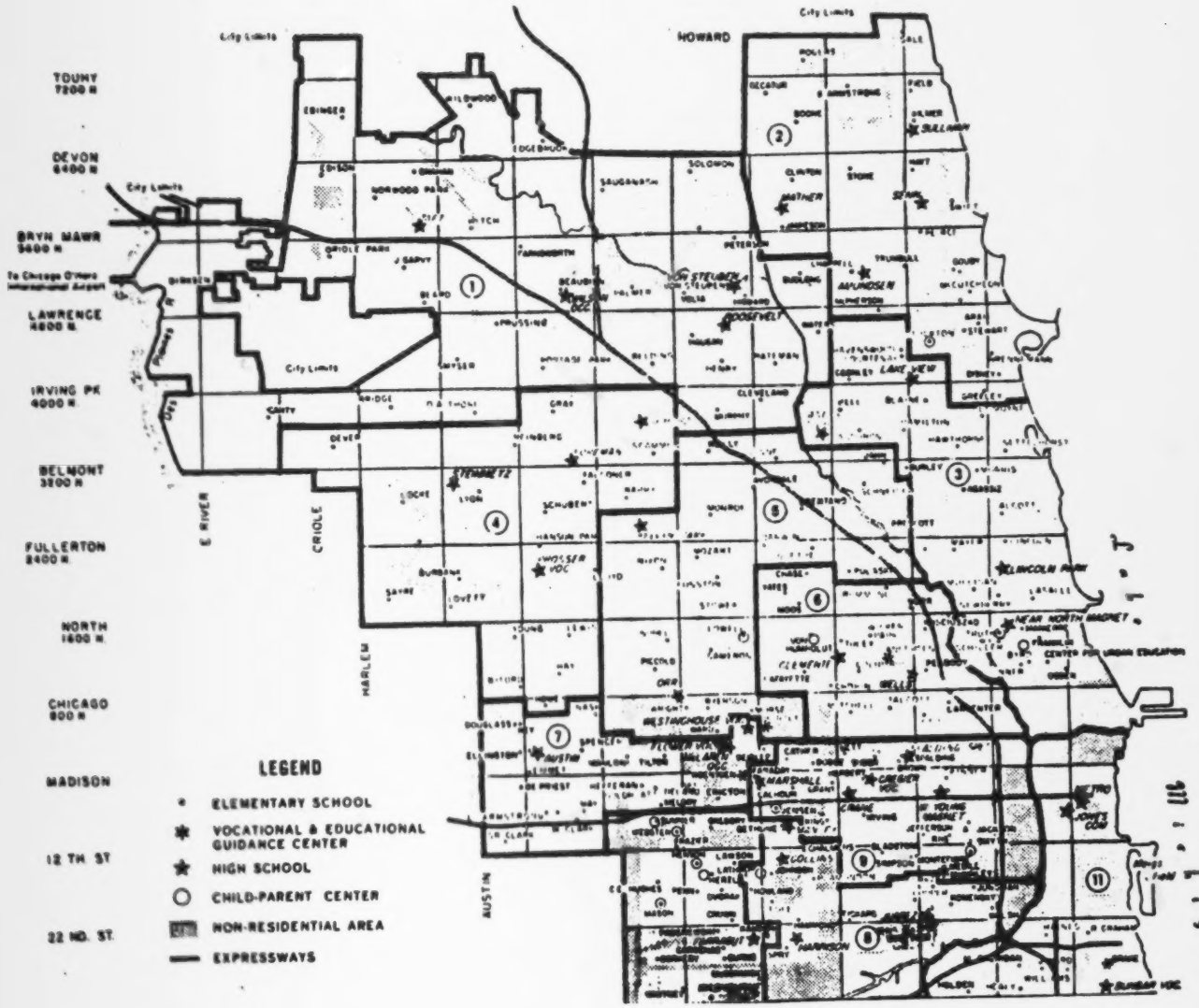
A sample of school principals was also interviewed to give a picture of the experience of teacher reassignment at the local school. 23 principals were interviewed and transcripts of the interviews were content-analyzed for this report.

### Limitations of the Study

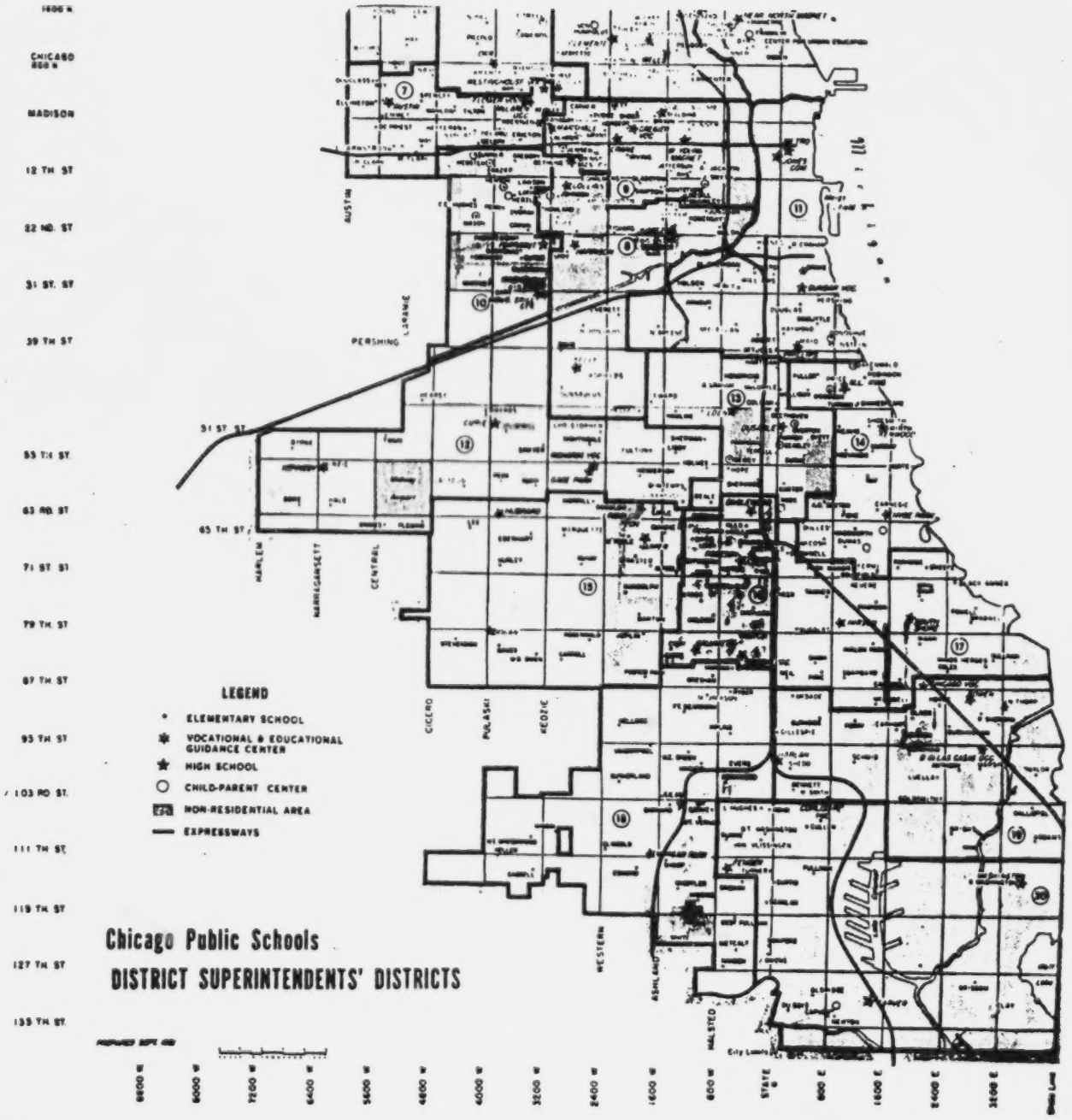
The data included in this study do not include information about the transfers of F.T.B.'s and Day-to-Day substitutes. They do not give any information about open positions left unfilled by regularly assigned teachers in any of the schools studied. Information on resignations, retirements, leaves of absence, and new hires were not included in the data base of this study. Thus, this is <u>not</u> a study of classroom coverage in the Chicago Public Schools. It is an analysis of the management of transfers of regularly assigned teachers.

# Chicago Public Schools
## DISTRICT SUPERINTENDENTS' DISTRICTS

NORTH



SOUTH


CHICAGO
MADISON
12 TH ST
22 ND. ST
31 ST. ST
39 TH ST
51 ST ST
55 TH ST
63 RD. ST
65 TH ST
71 ST ST
79 TH ST
87 TH ST
95 TH ST
103 RD ST.
111 TH ST
119 TH ST
127 TH ST
135 TH ST
AUSTIN
PERSHING
LAWRENCE
HARLEM
NARRAGANSETT
CENTRAL
CICERO
PULASKI
KEDZIE
WESTERN
HALSTED
STATE
LEGEND
ELEMENTARY SCHOOL
VOCATIONAL & EDUCATIONAL GUIDANCE CENTER
HIGH SCHOOL
CHILD-PARENT CENTER
NON-RESIDENTIAL AREA
EXPRESSWAYS
Chicago Public Schools
DISTRICT SUPERINTENDENTS' DISTRICTS

## APPENDIX D

## ENROLLMENT, FACULTY SIZE, AND TRANSFERS OUT OF REGULAR TEACHERS

(All schools, listed alphabetically by District)

| District 1 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| HIGH SCHOOLS | | | | |
| Roosevelt | 79-80 | 1,783 | 94 | --- |
| | 80-81 | 1,724 | 92 | 4 |
| | 81-82 | 1,597 | 92 | 7 |
| | 82-83 | 1,559 | 89 | 6 |
| Taft | 79-80 | 2,635 | 141 | --- |
| | 80-81 | 2,343 | 120 | 10 |
| | 81-82 | 2,228 | 112 | 12 |
| | 82-83 | 2,053 | 107 | 12 |
| Von Steuben Metro | 79-80 | 1,069 | 61 | --- |
| | 80-81 | 1,032 | 57 | 9 |
| | 81-82 | 985 | 58 | 5 |
| | 82-83 | 873 | 57 | 15 |
| O.W. Wilson Occ. | 79-80 | 118 | 9 | --- |
| | 80-81 | 135 | 11 | 0 |
| | 81-82 | 142 | 11 | 0 |
| | 82-83 | 121 | 10 | 0 |
| ELEMENTARY SCHOOLS | | | | |
| Bateman | 79-80 | 880 | 41 | --- |
| | 80-81 | 900 | 38 | 1 |
| | 81-82 | 933 | 38 | 2 |
| | 82-83 | 992 | 40 | 1 |
| Beard | 79-80 | 192 | 10 | --- |
| | 80-81 | 206 | 11 | 0 |
| | 81-82 | 221 | 13 | 0 |
| | 82-83 | 231 | 13 | 1 |
| Beaubien | 79-80 | 509 | 24 | --- |
| | 80-81 | 404 | 19 | 2 |
| | 81-82 | 412 | 18 | 5.5 |
| | 82-83 | 338 | 17 | 1 |

| District 1 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Belding | 79-80 | 450 | 20 | --- |
| | 80-81 | 414 | 20 | 1 |
| | 81-82 | 476 | 23 | 1 |
| | 82-83 | 486 | 24 | 1.5 |
| Bridge | 79-80 | 445 | 21 | --- |
| | 80-81 | 420 | 19 | 0 |
| | 81-82 | 409 | 18 | 7.5 |
| | 82-83 | 400 | 17 | 2 |
| Budlong | 79-80 | 777 | 43 | --- |
| | 80-81 | 755 | 41 | 2 |
| | 81-82 | 744 | 41 | 3 |
| | 82-83 | 751 | 44 | 4 |
| Canty | 79-80 | 446 | 22 | --- |
| | 80-81 | 407 | 19 | 1 |
| | 81-82 | 373 | 18 | 5 |
| | 82-83 | 392 | 20 | 1 |
| Cleveland | 79-80 | 528 | 29 | --- |
| | 80-81 | 494 | 30 | 1 |
| | 81-82 | 440 | 29 | 0 |
| | 82-83 | 453 | 30 | 0 |
| Dirksen | 79-80 | 573 | 24 | --- |
| | 80-81 | 476 | 21 | 3 |
| | 81-82 | 535 | 22 | 0.5 |
| | 82-83 | 545 | 23 | 2 |
| Ebinger | 79-80 | 368 | 20 | --- |
| | 80-81 | 290 | 18 | 0 |
| | 81-82 | 245 | 15 | 4 |
| | 82-83 | 226 | 14 | 5.5 |
| Edgebrook | 79-80 | 220 | 14 | --- |
| | 80-81 | 199 | 10 | 1 |
| | 81-82 | 187 | 10 | 2.5 |
| | 82-83 | 183 | 11 | 0.5 |
| Edison | 79-80 | 297 | 14 | --- |
| | 80-81 | 185 | 9 | 2 |
| | 81-82 | 136 | 9 | 3.5 |
| | 82-83 | 141 | 9 | 1 |
| Farnsworth | 79-80 | 383 | 24 | --- |
| | 80-81 | 339 | 22 | 2.5 |
| | 81-82 | 359 | 22 | 3 |
| | 82-83 | 373 | 24 | 1.5 |
| Garvy | 79-80 | 344 | 17 | --- |
| | 80-81 | 295 | 15 | 1 |
| | 81-82 | 238 | 13 | 3 |
| | 82-83 | 287 | 16 | 1.5 |

| District 1 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Haugan | 79-80 | 1,461 | 62 | --- |
| | 80-81 | 1,501 | 61 | 4 |
| | 81-82 | 1,452 | 60 | 8 |
| | 82-83 | 1,385 | 59 | 2 |
| Henry | 79-80 | 614 | 27 | --- |
| | 80-81 | 572 | 27 | 0 |
| | 81-82 | 539 | 26 | 2 |
| | 82-83 | 546 | 25 | 0 |
| Hibbard | 79-80 | 1,180 | 48 | --- |
| | 80-81 | 1,218 | 48 | 2 |
| | 81-82 | 1,090 | 48 | 4.5 |
| | 82-83 | 1,131 | 44 | 0 |
| Hitch | 79-80 | 471 | 22 | --- |
| | 80-81 | 381 | 19 | 4 |
| | 81-82 | 360 | 18 | 1.5 |
| | 82-83 | 352 | 19 | 0.5 |
| Murphy | 79-80 | 514 | 23 | --- |
| | 80-81 | 522 | 24 | 2 |
| | 81-82 | 481 | 24 | 5.5 |
| | 82-83 | 436 | 20 | 2 |
| Norwood Park | 79-80 | 223 | 13 | --- |
| | 80-81 | 182 | 10 | 0 |
| | 81-82 | 183 | 9 | 3.5 |
| | 82-83 | 193 | 12 | 1 |
| Onahan | 79-80 | 365 | 10 | --- |
| | 80-81 | 355 | 17 | 1 |
| | 81-82 | 299 | 16 | 1 |
| | 82-83 | 265 | 17 | 0 |
| Oriole Park | 79-80 | 239 | 12 | --- |
| | 80-81 | 191 | 10 | 1 |
| | 81-82 | 148 | 9 | 7.5 |
| | 82-83 | 183 | 10 | 0 |
| Palmer | 79-80 | 504 | 21 | --- |
| | 80-81 | 488 | 20 | 1 |
| | 81-82 | 493 | 21 | 2 |
| | 82-83 | 467 | 21 | 1.5 |
| Perkins | 79-80 | 127 | 9 | --- |
| | 80-81 | C L O S E D | | --- |
| | 81-82 | C L O S E D | | --- |
| | 82-83 | C L O S E D | | --- |
| Peterson | 79-80 | 671 | 32 | --- |
| | 80-81 | 624 | 29 | 2 |
| | 81-82 | 615 | 30 | 4 |
| | 82-83 | 665 | 32 | 1 |

| District 1 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Portage Park | 79-80 | 689 | 30 | --- |
| | 80-81 | 641 | 26 | 0 |
| | 81-82 | 659 | 28 | 2 |
| | 82-83 | 647 | 28 | 1 |
| Prussing | 79-80 | 366 | 16 | --- |
| | 80-81 | 292 | 16 | 2.5 |
| | 81-82 | 290 | 15 | 2 |
| | 82-83 | 289 | 15 | 1 |
| Sauganash | 79-80 | 222 | 19 | --- |
| | 80-81 | 177 | 10 | 0 |
| | 81-82 | 150 | 9 | 1 |
| | 82-83 | 153 | 11 | 0 |
| Smyser | 79-80 | 612 | 26 | --- |
| | 80-81 | 446 | 19 | 4 |
| | 81-82 | 411 | 19 | 2.5 |
| | 82-83 | 428 | 21 | 1 |
| Solomon | 79-80 | 335 | 19 | --- |
| | 80-81 | 267 | 17 | 2.5 |
| | 81-82 | 296 | 16 | 1 |
| | 82-83 | 304 | 18 | 0 |
| Thorp Academy | 79-80 | 457 | 24 | --- |
| | 80-81 | 434 | 20 | 1 |
| | 81-82 | 449 | 20 | 4 |
| A7 | 82-83 | 630 | 33 | 0 |
| Volta | 79-80 | 815 | 34 | --- |
| | 80-81 | 831 | 36 | 1 |
| | 81-82 | 859 | 36 | 1 |
| | 82-83 | 821 | 36 | 1 |
| Von Steuben Int/Up | 79-80 | 279 | 16 | --- |
| | 80-81 | 299 | 15 | 2.5 |
| | 81-82 | 303 | 16 | 1 |
| | 82-83 | 303 | 18 | 0 |
| Waters | 79-80 | 640 | 31 | --- |
| | 80-81 | 651 | 28 | 3 |
| | 81-82 | 608 | 28 | 3.5 |
| | 82-83 | 662 | 30 | 0 |
| Wildwood | 79-80 | 182 | 11 | --- |
| | 80-81 | 128 | 7 | 2 |
| | 81-82 | 162 | 7 | 1 |
| | 82-83 | 178 | 11 | 0.5 |
| Durso | 79-80 | 147 | 38 | --- |
| | 80-81 | 122 | 33 | 0 |
| | 81-82 | 98 | 33 | 5.5 |
| | 82-83 | 106 | 28 | 1 |

| District 1 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Northside Center | 79-80 | --- | --- | --- |
| | 80-81 | --- | --- | --- |
| | 81-82 | 134 | 17 | 1 |
| | 82-83 | 137 | 18 | 0 |
| District 2 | | | | |
| HIGH SCHOOLS | | | | |
| Amundsen | 79-80 | 1,631 | 82 | --- |
| | 80-81 | 1,559 | 78 | 4 |
| | 81-82 | 1,482 | 74 | 15 |
| | 82-83 | 1,411 | 73 | 13 |
| Mather | 79-80 | 1,634 | 91 | --- |
| | 80-81 | 1,589 | 86 | 5 |
| | 81-82 | 1,523 | 83 | 11 |
| | 82-83 | 1,552 | 89 | 11 |
| Senn | 79-80 | 2,411 | 146 | --- |
| | 80-81 | 2,351 | 135 | 17 |
| | 81-82 | 2,349 | 134 | 14 |
| | 82-83 | 2,315 | 133 | 12 |
| Sullivan | 79-80 | 1,343 | 73 | --- |
| | 80-81 | 1,281 | 72 | 2 |
| | 81-82 | 1,268 | 71 | 11 |
| | 82-83 | 1,014 | 68 | 11 |
| ELEMENTARY SCHOOLS | | | | |
| Arai Middle | 79-80 | 964 | 65 | --- |
| | 80-81 | 956 | 52 | 1 |
| | 81-82 | 1,045 | 52 | 6 |
| | 82-83 | 1,125 | 56 | 2 |
| Armstrong | 79-80 | 933 | 40 | --- |
| | 80-81 | 662 | 30 | 4 |
| | 81-82 | 686 | 29 | 9.5 |
| | 82-83 | 685 | 33 | 2 |
| Boone | 79-80 | 784 | 32 | --- |
| | 80-81 | 753 | 46 | 0 |
| | 81-82 | 675 | 31 | 5.5 |
| | 82-83 | 651 | 32 | 1 |
| Brennemann | 79-80 | 852 | 45 | --- |
| | 80-81 | 729 | 33 | 6 |
| | 81-82 | 747 | 38 | 5 |
| | 82-83 | 718 | 36 | 5 |
| Chappell | 79-80 | 359 | 21 | --- |
| | 80-81 | 394 | 22 | 0 |
| | 81-82 | 389 | 23 | 1 |
| | 82-83 | 385 | 23 | 0 |

| District 2 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Clinton | 79-80 | 678 | 30 | --- |
| | 80-81 | 712 | 34 | 2 |
| | 81-82 | 736 | 34 | 3 |
| | 82-83 | 792 | 37 | 0 |
| Decatur Classical | 79-80 | 233 | 14 | --- |
| | 80-81 | 238 | | |
| | 81-82 | 248 | 14 | 4 |
| | 82-83 | 259 | 15 | 3 |
| Disney Magnet | 79-80 | 1,722 | 137 | --- |
| | 80-81 | 1,743 | 112 | 0 |
| | 81-82 | 1,663 | 105 | 8.5 |
| | 82-83 | 1,662 | 103 | 4 |
| Field | 79-80 | 755 | 33 | --- |
| | 80-81 | 822 | 36 | 0 |
| | 81-82 | 835 | 35 | 5.5 |
| | 82-83 | 889 | 38 | 1 |
| Gale | 79-80 | 756 | 30 | --- |
| | 80-81 | 723 | 37 | 2 |
| | 81-82 | 773 | 35 | [illegible] |
| | 82-83 | 692 | 35 | 7 |
| Goudy (including Bilingual Ed. Center) | 79-80 | 780 | 55 | --- |
| | 80-81 | 729 | 38 | 3 |
| | 81-82 | 827 | 42 | 6.5 |
| | 82-83 | 863 | 43 | 3 |
| Greeley | 79-80 | 546 | 29 | --- |
| | 80-81 | 624 | 28 | 2 |
| | 81-82 | 630 | 27 | 1.5 |
| | 82-83 | 670 | 28 | 1 |
| Hayt | 79-80 | 617 | 35 | --- |
| | 80-81 | 578 | 31 | 3.5 |
| | 81-82 | 594 | 31 | 2 |
| | 82-83 | 655 | 32 | 2 |
| Jamieson | 79-80 | 692 | 34 | --- |
| | 80-81 | 663 | 35 | 4 |
| | 81-82 | 646 | 32 | 4 |
| | 82-83 | 710 | 36 | 1 |
| Kilmer | 79-80 | 675 | 34 | --- |
| | 80-81 | 670 | 32 | 2 |
| | 81-82 | 659 | 33 | 1 |
| | 82-83 | 742 | 33 | 2 |
| McCutcheon | 79-80 | 704 | 38 | --- |
| | 80-81 | 779 | 39 | 2.5 |
| | 81-82 | 723 | 36 | 9 |
| | 82-83 | 743 | 37 | 2 |

| District 2 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| McCutcheon | 79-80 | 704 | 38 | --- |
| | 80-81 | 779 | 39 | 2.5 |
| | 81-82 | 723 | 36 | 9 |
| | 82-83 | 743 | 37 | 2 |
| McPherson | 79-80 | 939 | 43 | --- |
| | 80-81 | 906 | 43 | 0 |
| | 81-82 | 908 | 46 | 7 |
| | 82-83 | 966 | 47 | 3.5 |
| Peirce | 79-80 | 674 | 42 | --- |
| | 80-81 | 694 | 32 | 0 |
| | 81-82 | 736 | 34 | 2 |
| | 82-83 | 807 | 38 | 3 |
| Rogers | 79-80 | 552 | 29 | --- |
| | 80-81 | 498 | 30 | 1 |
| | 81-82 | 542 | 28 | 5.5 |
| | 82-83 | 551 | 31 | 5 |
| Stewart | 79-80 | 581 | 42 | --- |
| | 80-81 | 575 | 33 | 0 |
| | 81-82 | 581 | 33 | 3.5 |
| | 82-83 | 622 | 35 | 4 |
| Stockton | 79-80 | 884 | 55 | --- |
| | 80-81 | 924 | 51 | 1 |
| | 81-82 | 973 | 52 | 1.5 |
| | 82-83 | 994 | 52 | 1 |
| Stone Academy | 79-80 | 686 | 31 | --- |
| | 80-81 | 648 | 32 | 1 |
| | 81-82 | 655 | 32 | 3 |
| | 82-83 | 705 | 36 | 5 |
| Swift | 79-80 | 671 | 36 | --- |
| | 80-81 | 743 | 39 | 0 |
| | 81-82 | 693 | 41 | 4.5 |
| | 82-83 | 806 | 40 | 1 |
| Trumbull | 79-80 | 908 | 39 | --- |
| | 80-81 | 834 | 40 | 2 |
| | 81-82 | 831 | 39 | 4.5 |
| | 82-83 | 862 | 39 | 1 |
| Stockton CPC | 79-80 | 149 | 6 | --- |
| | 80-81 | 148 | 6 | 1 |
| | 81-82 | 147 | 6 | 1 |
| | 82-83 | 153 | 6 | 1 |

| District 3 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| HIGH SCHOOLS | | | | |
| Lake View | 79-80 | 1,822 | 97 | --- |
| | 80-81 | 1,561 | 85 | 6 |
| | 81-82 | 1,365 | 80 | 8 |
| | 82-83 | 1,229 | 71 | 7 |
| Lane Tech | 79-80 | 4,558 | 232 | --- |
| | 80-81 | 4,526 | 226 | 7 |
| | 81-82 | 4,596 | 229 | 10 |
| | 82-83 | 4,552 | 231 | 15 |
| Lincoln Park | 79-80 | 1,071 | 56 | --- |
| | 80-81 | 1,316 | 69 | 6 |
| | 81-82 | 1,384 | 74 | 13 |
| | 82-83 | 1,524 | 84 | 2 |
| Near North Career Magnet | 79-80 | 815 | 51 | --- |
| | 80-81 | 712 | 48 | 9 |
| | 81-82 | 978 | 55 | 3 |
| | 82-83 | 1,060 | 63 | 11 |
| ELEMENTARY SCHOOLS | | | | |
| Agassiz | 79-80 | 319 | 22 | --- |
| | 80-81 | 310 | 21 | 2 |
| | 81-82 | 282 | 18 | 4 |
| | 82-83 | 282 | 18 | 2 |
| Alcott | 79-80 | 507 | 30 | --- |
| | 80-81 | 499 | 30 | 1 |
| | 81-82 | 422 | 30 | 5 |
| | 82-83 | 459 | 28 | 1 |
| Audubon | 79-80 | 681 | 29 | --- |
| | 80-81 | 717 | 30 | 0 |
| | 81-82 | 656 | 29 | 4 |
| | 82-83 | 691 | 29 | 1 |
| Bell | 79-80 | 650 | 30 | --- |
| | 80-81 | 663 | 31 | 2 |
| | 81-82 | 666 | 32 | 1 |
| | 82-83 | 703 | 31 | 3 |
| Blaine | 79-80 | 780 | 43 | --- |
| | 80-81 | 713 | 34 | 3.5 |
| | 81-82 | 778 | 32 | 2 |
| | 82-83 | 754 | 32 | 3.5 |
| Burley | 79-80 | 539 | 28 | --- |
| | 80-81 | 464 | 25 | 3.5 |
| | 81-82 | 465 | 25 | 3 |
| | 82-83 | 445 | 24 | 1.5 |
| Byrd Comm. Acadamy | 79-80 | 638 | 40 | --- |
| | 80-81 | 664 | 36 | 8 |
| | 81-82 | 624 | 32 | 10 |
| | 82-83 | 620 | 40 | 3 |

| District 3 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Coonley | 79-80 | 505 | 30 | --- |
| | 80-81 | 496 | 26 | 2.5 |
| | 81-82 | 460 | 23 | 3 |
| | 82-83 | 471 | 25 | 1 |
| Franklin Performing Arts Br. Mulligan (79-80) | 79-80 | 267 | 40 | --- |
| | 80-81 | 374 | 41 | 2 |
| | 81-82 | 341 | 39 | 3 |
| | 82-83 | 343 | 24 | 7 |
| Hamilton | 79-80 | 540 | 23 | --- |
| | 80-81 | 494 | 21 | 2 |
| | 81-82 | 453 | 21 | 10 |
| | 82-83 | 388 | 19 | 1.5 |
| Hawthorne Scholastic Academy | 79-80 | 568 | 31 | --- |
| | 80-81 | 561 | 26 | 4 |
| | 81-82 | 468 | 24 | 4 |
| | 82-83 | 521 | 28 | 10 |
| Jenner | 79-80 | 1,611 | 83 | --- |
| | 80-81 | 1,534 | 74 | 7 |
| | 81-82 | 1,416 | 67 | 3 |
| | 82-83 | 1,290 | 66 | 6 |
| LaSalle Academy | 79-80 | 486 | 27 | --- |
| | 80-81 | 476 | 27 | 0 |
| | 81-82 | 485 | 27 | 8 |
| | 82-83 | 480 | 27 | 4 |
| LeMoyne (InterAmerican Magnet) | 79-80 | 639 | 42 | --- |
| | 80-81 | 832 | 45 | 1 |
| | 81-82 | 827 | 45 | 6 |
| | 82-83 | 859 | 47 | 3 |
| Lincoln | 79-80 | 557 | 25 | --- |
| | 80-81 | 492 | 24 | 3.5 |
| | 81-82 | 471 | 22 | 1 |
| | 82-83 | 542 | 26 | 5 |
| Manierre | 79-80 | 699 | 39 | --- |
| | 80-81 | 711 | 38 | 3 |
| | 81-82 | 737 | 35 | 6.5 |
| | 82-83 | 695 | 36 | 3 |
| Mayer | 79-80 | 666 | 37 | --- |
| | 80-81 | 621 | 29 | 3.5 |
| | 81-82 | 629 | 29 | 1 |
| | 82-83 | 690 | 30 | 2 |
| Morris | 79-80 | 477 | 25 | --- |
| | 80-81 | 436 | 27 | 0 |
| | 81-82 | 439 | 29 | 3.5 |
| | 82-83 | 454 | 27 | 0.5 |

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| District 3 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Mulligan | 79-80 | 321 | 40 | --- |
| | 80-81 | 299 | 41 | 2 |
| | 81-82 | 250 | 39 | 4.5 |
| | 82-83 | 250 | 16 | 0.5 |
| Nettlehorst | 79-80 | 511 | 34 | --- |
| | 80-81 | 453 | 30 | 1.5 |
| | 81-82 | 479 | 29 | 4 |
| | 82-83 | 447 | 30 | 2 |
| Newberry Magnet | 79-80 | 370 | 28 | --- |
| | 80-81 | 324 | 22 | 0.5 |
| | 81-82 | 472 | 25 | 8 |
| | 82-83 | 584 | 28 | 2 |
| Ogden | 79-80 | 553 | 27 | --- |
| | 80-81 | 536 | 24 | 0 |
| | 81-82 | 578 | 25 | 5 |
| | 82-83 | 557 | 26 | 2 |
| Ravenswood | 79-80 | 633 | 26 | --- |
| | 80-81 | 616 | 27 | 3 |
| | 81-82 | 588 | 25 | 6 |
| | 82-83 | 620 | 26 | 2 |
| Schiller | 79-80 | 542 | 30 | --- |
| | 80-81 | 562 | 32 | 4 |
| | 81-82 | 576 | 30 | 3 |
| | 82-83 | 557 | 32 | 3 |
| Truth | 79-80 | 954 | 52 | --- |
| | 80-81 | 827 | 43 | 3 |
| | 81-82 | 758 | 39 | 3 |
| | 82-83 | 685 | 36 | 4 |
| Ferguson CPC | 79-80 | 274 | 11 | --- |
| | 80-81 | 261 | 10 | 1 |
| | 81-82 | 262 | 9 | 0 |
| | 82-83 | 238 | 10 | 0.5 |
| Truth CPC | 79-80 | 288 | 11 | --- |
| | 80-81 | 263 | 12 | 3 |
| | 81-82 | 287 | 10 | 1 |
| | 82-83 | 283 | 10 | 0 |
| Courtenay Spec. Ed. | 79-80 | 191 | 32 | --- |
| | 80-81 | 185 | 28 | 3.5 |
| | 81-82 | 145 | 25 | 0 |
| | 82-83 | 144 | 25 | 0 |

| District 4 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| HIGH SCHOOLS | | | | |
| Foreman | 79-80 | 1,377 | 75 | --- |
| | 80-81 | 1,405 | 71 | 4 |
| | 81-82 | 1,313 | 73 | 4 |
| | 82-83 | 1,365 | 76 | 10 |
| Schurz | 79-80 | 3,699 | 191 | --- |
| | 80-81 | 3,597 | 172 | 13 |
| | 81-82 | 3,182 | 167 | 20 |
| | 82-83 | 3,063 | 160 | 13 |
| Steinmetz | 79-80 | 2,415 | 127 | --- |
| | 80-81 | 2,350 | 114 | 7 |
| | 81-82 | 2,204 | 111 | 10 |
| | 82-83 | 2,173 | 110 | 12 |
| Prosser Vocational | 79-80 | 1,475 | 70 | --- |
| | 80-81 | 1,395 | 67 | 4 |
| | 81-82 | 1,326 | 65 | 3 |
| | 82-83 | 1,338 | 66 | 3 |
| ELEMENTARY SCHOOLS | | | | |
| Barry | 79-80 | 570 | 21 | --- |
| | 80-81 | 547 | 22 | 1 |
| | 81-82 | 507 | 21 | 4 |
| | 82-83 | 546 | 23 | 2 |
| Burbank | 79-80 | 587 | 36 | --- |
| | 80-81 | 617 | 34 | 4 |
| | 81-82 | 680 | 35 | 1.5 |
| | 82-83 | 759 | 37 | 2 |
| Byford | 79-80 | 734 | 32 | --- |
| | 80-81 | 764 | 31 | 1 |
| | 81-82 | 762 | 32 | 3 |
| | 82-83 | 627 | 28 | 6 |
| Dever | 79-80 | 485 | 20 | --- |
| | 80-81 | 457 | 19 | 1 |
| | 81-82 | 446 | 17 | 4 |
| | 82-83 | 489 | 19 | 1 |
| Falconer | 79-80 | 621 | 27 | --- |
| | 80-81 | 562 | 36 | 0 |
| | 81-82 | 562 | 35 | 1 |
| | 82-83 | 582 | 40 | 1 |
| Gray | 79-80 | 553 | 21 | --- |
| | 80-81 | 483 | 19 | 2 |
| | 81-82 | 477 | 21 | 1.5 |
| | 82-83 | 487 | 21 | 3 |
| Hanson Park | 79-80 | 312 | 22 | --- |
| | 80-81 | 381 | 23 | 9 |
| | 81-82 | 459 | 31 | 6.5 |
| | 82-83 | 781 | 34 | 3 |

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| District 4 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Hay | 79-80 | 1,543 | 68 | --- |
| | 80-81 | 1,536 | 60 | 8 |
| | 81-82 | 1,477 | 66 | 7 |
| | 82-83 | 1,471 | 69 | 3.5 |
| Howe | 79-80 | 1,339 | 67 | --- |
| | 80-81 | 1,373 | 60 | |
| | 81-82 | 1,366 | 59 | 8.5 |
| | 82-83 | 1,357 | 64 | 4.5 |
| Irving Park | 79-80 | 288 | 15 | --- |
| | 80-81 | 236 | 15 | 0 |
| | 81-82 | C L O S E D | | --- |
| | 82-83 | C L O S E D | | --- |
| Lewis | 79-80 | 1,034 | 44 | --- |
| | 80-81 | 1,010 | 42 | 3 |
| | 81-82 | 883 | 36 | 5 |
| | 82-83 | 757 | 31 | 4 |
| Lloyd | 79-80 | 719 | 28 | --- |
| | 80-81 | 693 | 29 | 1 |
| | 81-82 | 663 | 28 | 8.5 |
| | 82-83 | 719 | 27 | 2 |
| Locke | 79-80 | 581 | 24 | --- |
| | 80-81 | 534 | 22 | 1 |
| | 81-82 | 522 | 22 | 6 |
| 35 | 82-83 | 565 | 24 | 1 |
| Lovett | 79-80 | 416 | 22 | --- |
| | 80-81 | 447 | 20 | 0 |
| | 81-82 | 460 | 22 | 2 |
| | 82-83 | 504 | 24 | 1 |
| Lyon | 79-80 | 462 | 24 | --- |
| | 80-81 | 434 | 24 | 0.5 |
| | 81-82 | 441 | 25 | 1.5 |
| | 82-83 | 417 | 26 | 1 |
| Reinberg | 79-80 | 374 | 25 | --- |
| | 80-81 | 355 | 24 | 1 |
| | 81-82 | 369 | 25 | 5.5 |
| | 82-83 | 357 | 26 | 2.5 |
| Sayre Lang Academy | 79-80 | 449 | 32 | --- |
| | 80-81 | 399 | 27 | 1 |
| | 81-82 | 387 | 27 | 2 |
| | 82-83 | 391 | 30 | 4 |
| Scammon | 79-80 | 490 | 21 | --- |
| | 80-81 | 479 | 21 | 1 |
| | 81-82 | 530 | 22 | 3 |
| | 82-83 | 522 | 25 | 2 |

| District 4 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Schubert | 79-80 | 599 | 35 | --- |
| | 80-81 | 637 | 34 | 2 |
| | 81-82 | 584 | 35 | 6.5 |
| | 82-83 | 583 | 35 | 2 |
| Young | 79-80 | 1,230 | 54 | --- |
| | 80-81 | 1,100 | 48 | 4 |
| | 81-82 | 1,012 | 45 | 9 |
| | 82-83 | 926 | 45 | 8 |
| District 5 | | | | |
| HIGH SCHOOLS | | | | |
| Kelvyn Park | 79-80 | 1,337 | 66 | --- |
| | 80-81 | 1,391 | 65 | 4 |
| | 81-82 | 1,531 | 77 | 9 |
| | 82-83 | 1,635 | 87 | 7 |
| Orr | 79-80 | 2,224 | 142 | --- |
| | 80-81 | 2,052 | 112 | 15 |
| | 81-82 | 1,791 | 101 | 18 |
| | 82-83 | 1,902 | 102 | 14 |
| ELEMENTARY SCHOOLS | | | | |
| Avondale | 79-80 | 977 | 40 | --- |
| | 80-81 | 1,045 | 44 | 1 |
| | 81-82 | 962 | 41 | 3 |
| | 82-83 | 994 | 42 | 1.5 |
| Brentano | 79-80 | 1,037 | 44 | --- |
| | 80-81 | 1,113 | 44 | 2 |
| | 81-82 | 1,048 | 45 | 4 |
| | 82-83 | 1,014 | 46 | 3 |
| Cameron | 79-80 | 1,812 | 85 | --- |
| | 80-81 | 1,908 | 89 | 5 |
| | 81-82 | 1,837 | 90 | 9 |
| | 82-83 | 1,945 | 92 | 7 |
| Darwin | 79-80 | 1,225 | 61 | --- |
| | 80-81 | 1,357 | 57 | 7.5 |
| | 81-82 | 1,329 | 56 | 1 |
| | 82-83 | 1,324 | 62 | 7.5 |
| Funston | 79-80 | 1,151 | 50 | --- |
| | 80-81 | 1,152 | 47 | 6 |
| | 81-82 | 1,241 | 51 | 2.5 |
| | 82-83 | 1,343 | 56 | 1 |
| Goethe | 79-80 | 863 | 39 | --- |
| | 80-81 | 883 | 40 | 1.5 |
| | 81-82 | 890 | 45 | 0 |
| | 82-83 | 927 | 47 | 2.5 |
| Jahn | 79-80 | 544 | 26 | --- |
| | 80-81 | 538 | 25 | 2.5 |
| | 81-82 | 555 | 25 | 2.5 |
| | 82-83 | 612 | 30 | 1.5 |

| District 5 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Linne | 79-80 | 541 | 23 | --- |
| | 80-81 | 559 | 24 | 3 |
| | 81-82 | 581 | 25 | 6 |
| | 82-83 | 597 | 26 | 0 |
| Lowell | 79-80 | 1,670 | 87 | --- |
| | 80-81 | 1,559 | 79 | 5 |
| | 81-82 | 1,598 | 76 | 5 |
| | 82-83 | 1,624 | 76 | 6.5 |
| Monroe | 79-80 | 846 | 31 | --- |
| | 80-81 | 893 | 34 | 1 |
| | 81-82 | 852 | 31 | 4 |
| | 82-83 | 856 | 32 | 2 |
| Morse | 79-80 | 787 | 40 | --- |
| | 80-81 | 721 | 34 | 6 |
| | 81-82 | 691 | 33 | 6 |
| | 82-83 | 667 | 35 | 0 |
| Morton UC | 79-80 | 622 | 41 | --- |
| | 80-81 | 585 | 30 | 6 |
| | 81-82 | 607 | 31 | 1.5 |
| | 82-83 | 545 | 33 | 3 |
| Morton EVGC | 79-80 | 86 | 6 | --- |
| | 80-81 | 70 | 5 | 4 |
| | 81-82 | 45 | 6 | 2 |
| | 82-83 | 34 | 4 | 1 |
| Mozart | 79-80 | 944 | 41 | --- |
| | 80-81 | 966 | 39 | 3 |
| | 81-82 | 998 | 41 | 0 |
| | 82-83 | 1,060 | 42 | 2 |
| Nixon | 79-80 | 1,095 | 42 | --- |
| | 80-81 | 1,136 | 41 | 0 |
| | 81-82 | 1,225 | 45 | 0 |
| | 82-83 | 1,227 | 48 | 0 |
| Nobel | 79-80 | 988 | 42 | --- |
| | 80-81 | 1,087 | 43 | 3 |
| | 81-82 | 1,140 | 46 | 3 |
| | 82-83 | 1,245 | 51 | 3 |
| Piccolo Elementary | 79-80 | 750 | 28 | --- |
| | 80-81 | 781 | 32 | 3 |
| | 81-82 | 852 | 33 | 2 |
| | 82-83 | 833 | 35 | 2 |
| Piccolo Middle | 79-80 | 943 | 62 | --- |
| | 80-81 | 904 | 43 | 0 |
| | 81-82 | 942 | 44 | 3 |
| | 82-83 | 884 | 43 | 0 |

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| District 5 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Prescott | 79-80 | 461 | 19 | --- |
| | 80-81 | 460 | 20 | 4 |
| | 81-82 | 456 | 19 | 1.5 |
| | 82-83 | 460 | 21 | 3 |
| Pulaski | 79-80 | 1,473 | 70 | --- |
| | 80-81 | 1,443 | 64 | 0 |
| | 81-82 | 1,496 | 66 | 3 |
| | 82-83 | 1,455 | 70 | 3 |
| Reilly | 79-80 | 507 | 25 | --- |
| | 80-81 | 549 | 29 | 5 |
| | 81-82 | 590 | 28 | 3 |
| | 82-83 | 570 | 30 | 6 |
| Ryerson | 79-80 | 971 | 49 | --- |
| | 80-81 | 906 | 45 | 3 |
| | 81-82 | 923 | 44 | 7 |
| | 82-83 | 872 | 43 | 3.5 |
| Schneider | 79-80 | 581 | 30 | --- |
| | 80-81 | 600 | 28 | 2 |
| | 81-82 | 597 | 25 | 2 |
| | 82-83 | 576 | 26 | 10.5 |
| Stowe | 79-80 | 1,344 | 63 | --- |
| | 80-81 | 1,384 | 56 | 2 |
| | 81-82 | 1,419 | 61 | 1.5 |
| | 82-83 | 1,384 | 65 | 5.5 |
| Laura Ward | 79-80 | 659 | 33 | --- |
| | 80-81 | 635 | 30 | 1 |
| | 81-82 | 646 | 31 | 1 |
| | 82-83 | 688 | 33 | 2 |
| Wright | 79-80 | 339 | 21 | --- |
| | 80-81 | 374 | 21 | 0 |
| | 81-82 | 330 | 19 | 0 |
| | 82-83 | 385 | 21 | 0 |
| District 6 | | | | |
| HIGH SCHOOLS | | | | |
| Clemente | 79-80 | 3,975 | 237 | --- |
| | 80-81 | 3,707 | 203 | 7 |
| | 81-82 | 3,418 | 185 | 23 |
| | 82-83 | 3,370 | 179 | 10 |
| Wells | 79-80 | 1,695 | 96 | --- |
| | 80-81 | 1,750 | 85 | 6 |
| | 81-82 | 1,627 | 90 | 7 |
| | 82-83 | 1,561 | 89 | 11 |

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| District 6 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| ELEMENTARY SCHOOLS | | | | |
| Andersen | 79-80 | 955 | 48 | --- |
| | 80-81 | 917 | 42 | 2 |
| | 81-82 | 953 | 42 | 2 |
| | 82-83 | 998 | 48 | 5 |
| Andersen EVGC | 79-80 | 113 | 19 | --- |
| | 80-81 | 196 | 17 | 1 |
| | 81-82 | 181 | 17 | 4 |
| | 82-83 | 134 | 14 | 2 |
| Burr | 79-80 | 602 | 28 | --- |
| | 80-81 | 546 | 26 | 1 |
| | 81-82 | 589 | 28 | 0 |
| | 82-83 | 594 | 30 | 2 |
| Carpenter | 79-80 | 896 | 51 | --- |
| | 80-81 | 837 | 44 | 5 |
| | 81-82 | 857 | 49 | 5 |
| | 82-83 | 884 | 51 | 2 |
| Chase | 79-80 | 795 | 39 | --- |
| | 80-81 | 762 | 35 | 1 |
| | 81-82 | 806 | 38 | 3.5 |
| | 82-83 | 787 | 40 | 4.5 |
| Chopin | 79-80 | 868 | 59 | --- |
| (Primary-Intermediate | 80-81 | 950 | 49 | 2.5 |
| Upper Grade Center) | 81-82 | 932 | 47 | 5.5 |
| | 82-83 | 862 | 50 | 3 |
| Columbus | 79-80 | 390 | 23 | --- |
| | 80-81 | 423 | 22 | 1 |
| | 81-82 | 412 | 23 | 4.5 |
| | 82-83 | 392 | 24 | 3.5 |
| Diego Community | 79-80 | 1,088 | 81 | --- |
| Academy (Tuley) | 80-81 | 1,014 | 56 | 6 |
| | 81-82 | 1,179 | 64 | 2.5 |
| | 82-83 | 1,228 | 69 | 19.5 |
| Drummond | 79-80 | 574 | 25 | --- |
| | 80-81 | 563 | 23 | 1 |
| | 81-82 | 511 | 22 | 3 |
| | 82-83 | 564 | 28 | 2 |
| Kosciuszko | 79-80 | 1,021 | 56 | --- |
| | 80-81 | 1,030 | 53 | 5 |
| | 81-82 | 997 | 53 | 2 |
| | 82-83 | 1,073 | 55 | 1.5 |
| Lafayette | 79-80 | 1,688 | 86 | --- |
| | 80-81 | 1,586 | 80 | 8 |
| | 81-82 | 1,474 | 75 | 1 |
| | 82-83 | 1,541 | 81 | 1 |

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| District 6 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Mitchell | 79-80 | 627 | 29 | --- |
| | 80-81 | 587 | 30 | 0 |
| | 81-82 | 569 | 29 | 0 |
| | 82-83 | 590 | 29 | 4 |
| Moos | 79-80 | 894 | 46 | --- |
| | 80-81 | 932 | 49 | 0 |
| | 81-82 | 909 | 47 | 2.5 |
| | 82-83 | 872 | 47 | 8 |
| Otis | 79-80 | 797 | 41 | --- |
| | 80-81 | 781 | 40 | 1 |
| | 81-82 | 839 | 48 | 1 |
| | 82-83 | 822 | 48 | 1.5 |
| Peabody | 79-80 | 739 | 35 | --- |
| | 80-81 | 969 | 30 | 2 |
| | 81-82 | 754 | 31 | 1 |
| | 82-83 | 745 | 32 | 4 |
| Sabin | 79-80 | 559 | 30 | --- |
| | 80-81 | 452 | 26 | 4 |
| | 81-82 | C L O S E D | | 20 |
| | 82-83 | C L O S E D | | --- |
| Talcott | 79-80 | 1,223 | 75 | --- |
| | 80-81 | 1,246 | 67 | 2 |
| | 81-82 | 1,216 | 68 | 4 |
| | 82-83 | 1,143 | 67 | 2.5 |
| Von Humboldt (Including Upper Cycle) | 79-80 | 1,571 | 99 | --- |
| | 80-81 | 1,461 | 76 | 3 |
| | 81-82 | 1,450 | 74 | 5 |
| | 82-83 | 1,416 | 77 | 2 |
| Wicker Park | 79-80 | 644 | 34 | --- |
| | 80-81 | 593 | 31 | 1 |
| | 81-82 | 737 | 34 | 3 |
| | 82-83 | 705 | 35 | 2.5 |
| Yates (Primary-Intermediate Upper Grade Center) | 79-80 | 1,666 | 97 | --- |
| | 80-81 | 1,519 | 80 | 8 |
| | 81-82 | 1,513 | 79 | 7 |
| | 82-83 | 1,429 | 78 | 3.5 |
| Von Humboldt CPC | 79-80 | 197 | 7 | --- |
| | 80-81 | 215 | 8 | 0 |
| | 81-82 | 195 | 7 | 1 |
| | 82-83 | 176 | 7 | 1 |
| Near North Special Ed. Center (formerly Motley) | 79-80 | 129 | 30 | --- |
| | 80-81 | 64 | 17 | 0 |
| | 81-82 | 64 | 18 | 2.5 |
| | 82-83 | 55 | 19 | 0 |

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| District 7 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| HIGH SCHOOLS | | | | |
| Austin | 79-80 | 3,221 | 163 | --- |
| | 80-81 | 2,550 | 144 | 24 |
| | 81-82 | 1,675 | 101 | 34 |
| | 82-83 | 1,578 | 90 | 23 |
| Flower Vocational | 79-80 | 806 | 46 | --- |
| | 80-81 | 826 | 45 | 9 |
| | 81-82 | 682 | 38 | 10 |
| | 82-83 | 629 | 38 | 5 |
| Westinghouse Vocational | 79-80 | 1,820 | 112 | --- |
| | 80-81 | 1,785 | 102 | 3 |
| | 81-82 | 1,701 | 97 | 10 |
| | 82-83 | 1,625 | 95 | 8 |
| McLaren Occupational | 79-80 | 300 | 25 | --- |
| | 80-81 | 298 | 26 | 2 |
| | 81-82 | 282 | 26 | 2 |
| | 82-83 | 285 | 26 | 2 |
| ELEMENTARY SCHOOLS | | | | |
| Armstrong (Including Special Ed.) | 79-80 | 642 | 34 | --- |
| | 80-81 | 531 | 27 | 5 |
| | 81-82 | 497 | 23 | 2 |
| | 82-83 | 498 | 24 | 3 |
| Beidler | 79-80 | 774 | 49 | --- |
| | 80-81 | 750 | 46 | 4 |
| | 81-82 | 545 | 35 | 10.5 |
| | 82-83 | 522 | 33 | 2 |
| Clark Middle | 79-80 | 1,140 | 78 | --- |
| | 80-81 | 836 | 44 | 6 |
| | 81-82 | 814 | 47 | 10 |
| | 82-83 | 701 | 45 | 4 |
| Delano | 79-80 | 795 | 43 | --- |
| | 80-81 | 853 | 41 | 4 |
| | 81-82 | 883 | 38 | 2.5 |
| | 82-83 | 861 | 41 | 0 |
| Depriest | 79-80 | 841 | 43 | --- |
| | 80-81 | 781 | 36 | 3 |
| | 81-82 | 759 | 34 | 5.5 |
| | 82-83 | 758 | 34 | 1 |
| Douglas Middle | 79-80 | 1,236 | 83 | --- |
| | 80-81 | 1,084 | 55 | 0.5 |
| | 81-82 | 1,064 | 54 | 3 |
| | 82-83 | 1,012 | 54 | 1 |
| Ellington | 79-80 | 973 | 51 | --- |
| | 80-81 | 937 | 47 | 3 |
| | 81-82 | 972 | 43 | 2.5 |
| | 82-83 | 937 | 42 | 3 |

| District 7 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Emmet | 79-80 | 860 | 43 | --- |
| | 80-81 | 820 | 37 | 8 |
| | 81-82 | 810 | 38 | 2 |
| | 82-83 | 828 | 40 | 1 |
| Ericson | 79-80 | 686 | 42 | --- |
| | 80-81 | 641 | 33 | 2 |
| | 81-82 | 661 | 32 | 3 |
| | 82-83 | 708 | 34 | 3 |
| Goldblatt | 79-80 | 826 | 37 | --- |
| | 80-81 | 863 | 41 | 0 |
| | 81-82 | 811 | 42 | 3 |
| | 82-83 | 758 | 41 | 9 |
| Hefferan | 79-80 | 683 | 34 | --- |
| | 80-81 | 712 | 33 | 2 |
| | 81-82 | 690 | 32 | 4.5 |
| | 82-83 | 745 | 35 | 0 |
| Key | 79-80 | 1,019 | 50 | --- |
| | 80-81 | 1,007 | 52 | 3 |
| | 81-82 | 933 | 49 | 0 |
| | 82-83 | 1,023 | 51 | 1.5 |
| Marconi Community | 79-80 | 715 | 36 | --- |
| | 80-81 | 766 | 36 | 2 |
| | 81-82 | 783 | 35 | 5.5 |
| | 82-83 | 632 | 37 | 12 |
| May | 79-80 | 1,472 | 69 | --- |
| | 80-81 | 1,535 | 67 | 8 |
| | 81-82 | 1,380 | 59 | 10.5 |
| | 82-83 | 1,282 | 57 | 5.5 |
| Melody | 79-80 | 668 | 36 | --- |
| | 80-81 | 668 | 33 | 1 |
| | 81-82 | 667 | 32 | 4.5 |
| | 82-83 | 654 | 33 | 2 |
| Nash | 79-80 | 1,508 | 69 | --- |
| | 80-81 | 1,501 | 65 | 4 |
| | 81-82 | 1,421 | 66 | 11 |
| | 82-83 | 1,381 | 67 | 10.5 |
| Roentgen EVGC | 79-80 | 345 | 21 | --- |
| | 80-81 | 357 | 21 | 0 |
| | 81-82 | 350 | 24 | 1 |
| | 82-83 | 126 | 21 | 0 |
| Spencer | 79-80 | 1,213 | 68 | --- |
| | 80-81 | 1,221 | 60 | 1 |
| | 81-82 | 1,100 | 52 | 9 |
| | 82-83 | 1,186 | 57 | 1.5 |

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| District 7 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Tilton | 79-80 | 922 | 46 | --- |
| | 80-81 | 1,018 | 45 | 3 |
| | 81-82 | 975 | 47 | 5 |
| | 82-83 | 912 | 44 | 2 |
| Delano CPC | 79-80 | 211 | 8 | --- |
| | 80-81 | 219 | 8 | 0 |
| | 81-82 | 185 | 7 | 0 |
| | 82-83 | 179 | 7 | 0 |
| District 8 | | | | |
| HIGH SCHOOLS | | | | |
| Collins | 79-80 | 1,745 | 89 | --- |
| | 80-81 | 1,820 | 85 | 10 |
| | 81-82 | 1,745 | 87 | 6 |
| | 82-83 | 1,749 | 87 | 13 |
| Harrison | 79-80 | 1,298 | 81 | --- |
| | 80-81 | 1,237 | 69 | 6 |
| | 81-82 | 1,294 | 70 | 5 |
| | 82-83 | 1,251 | 72 | 8 |
| Juarez | 79-80 | 1,670 | 94 | --- |
| | 80-81 | 1,715 | 89 | 11 |
| | 81-82 | 1,786 | 94 | 5 |
| | 82-83 | 1,789 | 100 | 20 |
| Kelly (Including Kelly Branch Gunsaulus Elementary) | 79-80 | 1,808 | 97 | --- |
| | 80-81 | 1,725 | 83 | 4 |
| | 81-82 | 1,733 | 81 | 8 |
| | 82-83 | 1,738 | 80 | 2 |
| Manley | 79-80 | 1,755 | 95 | --- |
| | 80-81 | 1,516 | 85 | 6 |
| | 81-82 | 1,405 | 80 | 17 |
| | 82-83 | 1,285 | 71 | 13 |
| ELEMENTARY SCHOOLS | | | | |
| Bethune | 79-80 | 747 | 33 | --- |
| | 80-81 | 665 | 31 | 4 |
| | 81-82 | 864 | 41 | 2 |
| | 82-83 | 830 | 40 | 7 |
| Burroughs | 79-80 | 311 | 16 | --- |
| | 80-81 | 310 | 16 | 2 |
| | 81-82 | 304 | 17 | 1.5 |
| | 82-83 | 328 | 19 | 2 |
| Chalmers | 79-80 | 710 | 36 | --- |
| | 80-81 | 714 | 33 | 3.5 |
| | 81-82 | 769 | 35 | 5 |
| | 82-83 | 781 | 35 | 1 |
| Cooper | 79-80 | 852 | 39 | --- |
| | 80-81 | 927 | 35 | 2 |
| | 81-82 | 912 | 35 | 2 |
| | 82-83 | 1,038 | 41 | 1 |

| District 8 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Cooper Upper | 79-80 | 877 | 55 | --- |
| | 80-81 | 961 | 41 | 8 |
| | 81-82 | 1,039 | 43 | 0 |
| | 82-83 | 921 | 46 | 3 |
| Davis | 79-80 | 492 | 22 | --- |
| | 80-81 | 473 | 21 | 0 |
| | 81-82 | 469 | 21 | 0 |
| | 82-83 | 582 | 27 | 2.5 |
| Everett | 79-80 | 360 | 16 | --- |
| | 80-81 | 308 | 14 | 5 |
| | 81-82 | 351 | 14 | 4 |
| | 82-83 | 397 | 19 | 0 |
| Gunsaulus | 79-80 | 377 | 18 | --- |
| | 80-81 | 355 | 18 | 2 |
| | 81-82 | 382 | 20 | 5 |
| | 82-83 | 552 | 32 | 2 |
| Hammond | 79-80 | 913 | 37 | --- |
| | 80-81 | 892 | 37 | 7 |
| | 81-82 | 933 | 34 | 2 |
| | 82-83 | 1,023 | 39 | 1 |
| Hedges | 79-80 | 381 | 16 | --- |
| | 80-81 | 408 | 15 | 0 |
| | 81-82 | 454 | 14 | 0.5 |
| | 82-83 | 500 | 16 | 2.5 |
| Howland | 79-80 | 601 | 33 | --- |
| | 80-81 | 636 | 31 | 3 |
| | 81-82 | 662 | 34 | 3 |
| | 82-83 | 612 | 33 | 3 |
| Johnson | 79-80 | 387 | 27 | --- |
| | 80-81 | 425 | 25 | 1 |
| | 81-82 | 423 | 25 | 4.5 |
| | 82-83 | 403 | 26 | 0 |
| Jungman | 79-80 | 798 | 41 | --- |
| | 80-81 | 811 | 36 | 4 |
| | 81-82 | 821 | 35 | 3 |
| | 82-83 | 827 | 35 | 3 |
| Komensky | 79-80 | 500 | 22 | --- |
| | 80-81 | 485 | 22 | 1 |
| | 81-82 | 495 | 20 | 0 |
| | 82-83 | 517 | 23 | 1 |
| Lathrop | 79-80 | 669 | 32 | --- |
| | 80-81 | 710 | 29 | 3 |
| | 81-82 | 747 | 30 | 2 |
| | 82-83 | 671 | 35 | 4 |

| District 8 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Pickard | 79-80 | 865 | 38 | --- |
| | 80-81 | 901 | 39 | 1 |
| | 81-82 | 936 | 38 | 0 |
| | 82-83 | 959 | 39 | 1 |
| Pilsen Academy (Jirka) | 79-80 | 660 | 46 | --- |
| | 80-81 | 736 | 41 | 0 |
| | 81-82 | 769 | 44 | 13 |
| | 82-83 | 823 | 54 | 2 |
| Plamandon | 79-80 | 310 | 19 | --- |
| | 80-81 | 328 | 18 | 1 |
| | 81-82 | 331 | 18 | 1 |
| | 82-83 | 299 | 16 | 2 |
| Pope | 79-80 | 479 | 26 | --- |
| | 80-81 | 496 | 22 | 1 |
| | 81-82 | 493 | 21 | 1 |
| | 82-83 | 467 | 26 | 1 |
| Shepard | 79-80 | 356 | 25 | --- |
| | 80-81 | 365 | 22 | 1.5 |
| | 81-82 | C L O S E D | | 15.5 |
| | 82-83 | C L O S E D | | |
| Shields | 79-80 | 531 | 25 | --- |
| | 80-81 | 543 | 23 | 0 |
| | 81-82 | 549 | 25 | 2 |
| | 82-83 | 590 | 24 | 0 |
| Spry (Primary-Intermediate, Upper Grade Center) | 79-80 | 1,405 | 72 | --- |
| | 80-81 | 1,304 | 55 | 3 |
| | 81-82 | 1,492 | 55 | 1 |
| | 82-83 | 1,504 | 64 | 1 |
| Walsh | 79-80 | 457 | 21 | --- |
| | 80-81 | 452 | 21 | 1 |
| | 81-82 | 447 | 21 | 1 |
| | 82-83 | 430 | 22 | 1 |
| Whittier | 79-80 | 714 | 32 | --- |
| | 80-81 | 796 | 35 | 1 |
| | 81-82 | 800 | 33 | 0 |
| | 82-83 | 797 | 34 | 1 |
| Johnson CPC | 79-80 | 146 | 6 | --- |
| | 80-81 | 141 | 6 | 0 |
| | 81-82 | 138 | 5 | 0 |
| | 82-83 | 145 | 6 | 0 |
| Salazar B.E.C. | 79-80 | 138 | 5 | --- |
| | 80-81 | 135 | 4 | 0 |
| | 81-82 | 237 | 5 | 1 |
| | 82-83 | 281 | 9 | 0 |

| District 8 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Cook County Juvenile Temporary Detention Center | 79-80 | 183 | 80 | --- |
| | 80-81 | 203 | 71 | 0 |
| | 81-82 | 296 | 71 | 0 |
| | 82-83 | 327 | 72 | 1 |
| Cook County Jail | 79-80 | 469 | 52 | --- |
| | 80-81 | 313 | 53 | 1 |
| | 81-82 | 376 | 51 | 2 |
| | 82-83 | 392 | 55 | 2 |
| District 9 | | | | |
| HIGH SCHOOLS | | | | |
| Crane | 79-80 | 2,295 | 110 | --- |
| | 80-81 | 2,290 | 111 | 2 |
| | 81-82 | 2,265 | 115 | 7 |
| | 82-83 | 2,052 | 108 | 7 |
| Marshall Metro | 79-80 | 1,981 | 101 | --- |
| | 80-81 | 2,148 | 104 | 8 |
| | 81-82 | 2,190 | 110 | 10 |
| | 82-83 | 2,072 | 115 | 18 |
| Young Magnet | 79-80 | 2,331 | 131 | --- |
| | 80-81 | 2,230 | 119 | 13 |
| | 81-82 | 2,154 | 117 | 13 |
| | 82-83 | 2,165 | 117 | 23 |
| Cregier Vocational (Includes Practical Nursing Program) | 79-80 | 907 | 76 | -- |
| | 80-81 | 936 | 77 | 2 |
| | 81-82 | 930 | 77 | 5 |
| | 82-83 | 919 | 76 | 4 |
| Spalding | 79-80 | 525 | 108 | --- |
| | 80-81 | 563 | 105 | 0 |
| | 81-82 | 548 | 106 | 4 |
| | 82-83 | 521 | 108 | 1 |
| ELEMENTARY SCHOOLS | | | | |
| Simpson Alternative | 79-80 | 363 | 26 | --- |
| | 80-81 | 308 | 21 | 8.5 |
| | 81-82 | 332 | 23 | 4 |
| | 82-83 | 288 | 21 | 6 |
| Birney | 79-80 | 593 | 32 | --- |
| | 80-81 | 599 | 30 | 0 |
| | 81-82 | C L O S E D | | 18.5 |
| | 82-83 | C L O S E D | | --- |
| Brown | 79-80 | 363 | 26 | --- |
| | 80-81 | 308 | 21 | 8.5 |
| | 81-82 | 332 | 23 | 4 |
| | 82-83 | 288 | 21 | 6 |

| District 9 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Calhoun North | 79-80 | 838 | 43 | --- |
| | 80-81 | 782 | 39 | 3 |
| | 81-82 | 808 | 36 | 6 |
| | 82-83 | 787 | 35 | 1.5 |
| Cather | 79-80 | 600 | 31 | --- |
| | 80-81 | 622 | 32 | 4.5 |
| | 81-82 | 574 | 30 | 3 |
| | 82-83 | 594 | 31 | 3 |
| Dett | 79-80 | 887 | 47 | --- |
| | 80-81 | 857 | 45 | 5 |
| | 81-82 | 885 | 43 | 1 |
| | 82-83 | 910 | 43 | 4 |
| Dodge | 79-80 | 760 | 39 | --- |
| | 80-81 | 737 | 37 | 3 |
| | 81-82 | 699 | 37 | 1 |
| | 82-83 | 650 | 37 | 1 |
| Faraday | 79-80 | 1,270 | 67 | --- |
| | 80-81 | 1,252 | 60 | 3 |
| | 81-82 | 1,166 | 55 | 6 |
| | 82-83 | 994 | 52 | 6 |
| Gladstone | 79-80 | 686 | 43 | --- |
| | 80-81 | 620 | 35 | 2 |
| | 81-82 | 586 | 32 | 0 |
| | 82-83 | 606 | 30 | 5 |
| Grant | 79-80 | 1,338 | 68 | --- |
| | 80-81 | 1,329 | 63 | 2 |
| | 81-82 | 1,198 | 56 | 8.5 |
| | 82-83 | 1,121 | 54 | 7 |
| Herbert | 79-80 | 465 | 26 | --- |
| | 80-81 | 442 | 24 | 4.5 |
| | 81-82 | 481 | 26 | 4.5 |
| | 82-83 | 433 | 25 | 2 |
| Irving | 79-80 | 493 | 31 | --- |
| | 80-81 | 493 | 30 | 4 |
| | 81-82 | 482 | 31 | 9.5 |
| | 82-83 | 496 | 32 | [illegible] |
| Jackson Academy | 79-80 | 281 | 19 | --- |
| | 80-81 | 252 | 16 | 0 |
| | 81-82 | 287 | 17 | 7 |
| | 82-83 | 358 | 22 | 2 |
| Jefferson | 79-80 | 445 | 31 | --- |
| | 80-81 | 448 | 25 | 1 |
| | 81-82 | 439 | 25 | 2 |
| | 82-83 | 430 | 25 | 4 |

| District 9 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Jensen | 79-80 | 528 | 35 | --- |
| | 80-81 | 565 | 35 | 0 |
| | 81-82 | 570 | 34 | 0 |
| | 82-83 | 611 | 40 | 8 |
| King Elementary | 79-80 | 561 | 36 | --- |
| | 80-81 | 513 | 31 | 5 |
| | 81-82 | 488 | 29 | 1 |
| | 82-83 | 492 | 30 | 2 |
| McKinley EVGC | 79-80 | 180 | 14 | --- |
| | 80-81 | 168 | 14 | 0 |
| | 81-82 | 139 | 13 | 0 |
| | 82-83 | 135 | 11 | 1 |
| Medill Primary | 79-80 | 731 | 36 | --- |
| | 80-81 | 725 | 33 | 6.5 |
| | 81-82 | 719 | 32 | 0 |
| | 82-83 | 737 | 33 | 1 |
| Medill Intermediate - Upper | 79-80 | 624 | 33 | --- |
| | 80-81 | 612 | 34 | 3 |
| | 81-82 | 588 | 31 | 3 |
| | 82-83 | 602 | 32 | 0 |
| Riis | 79-80 | 602 | 33 | --- |
| | 80-81 | 568 | 29 | 4 |
| | 81-82 | 567 | 27 | 3 |
| | 82-83 | 580 | 29 | 1 |
| Skinner | 79-80 | 367 | 46 | --- |
| | 80-81 | 408 | 35 | 2.5 |
| | 81-82 | 403 | 27 | 7 |
| | 82-83 | 392 | 27 | 3 |
| Smyth | 79-80 | 848 | 54 | --- |
| | 80-81 | 837 | 50 | 3 |
| | 81-82 | 790 | 46 | 7.5 |
| | 82-83 | 842 | 48 | 2 |
| Suder | 79-80 | 748 | 42 | --- |
| | 80-81 | 743 | 35 | 2 |
| | 81-82 | 974 | 42 | 4 |
| | 82-83 | 907 | 44 | 4.5 |
| Dickens CPC | 79-80 | 178 | 7 | --- |
| | 80-81 | 176 | 8 | 1 |
| | 81-82 | 156 | 7 | 4 |
| | 82-83 | 135 | 7 | 3 |
| Joyner CPC | 79-80 | 197 | 7 | --- |
| | 80-81 | 202 | 8 | 0 |
| | 81-82 | 174 | 7 | 0 |
| | 82-83 | 162 | 6 | 0 |

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| District 9 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Miller CPC | 79-80 | 141 | 7 | --- |
| | 80-81 | 148 | 8 | 1 |
| | 81-82 | 134 | 8 | 3.5 |
| | 82-83 | 134 | 8 | 4 |
| Skinner (Special Ed.) | 79-80 | --- | 31 | --- |
| | 80-81 | --- | 34 | 0 |
| | 81-82 | --- | 33 | 0 |
| | 82-83 | --- | 34 | 0 |
| Spalding Elementary (Physically Handicapped) | 79-80 | 226 | 72 | --- |
| | 80-81 | 234 | 70 | 0 |
| | 81-82 | 223 | 66 | 6 |
| | 82-83 | 219 | 61 | 6 |
| Jackson Adult Center (Including Allen Branch & El Centro Dela Causa) | 79-80 | 481 | 28 | --- |
| | 80-81 | 397 | 24 | 1 |
| | 81-82 | 329 | 16 | 7 |
| | 82-83 | 323 | 17 | 0 |
| Montefiore | 79-80 | 183 | 50 | --- |
| | 80-81 | 146 | 36 | 3.5 |
| | 81-82 | 240 | 36 | 4 |
| | 82-83 | 229 | 37 | 0 |
| District 10 | | | | |
| HIGH SCHOOLS | | | | |
| Farragut | 79-80 | 2,384 | 131 | --- |
| | 80-81 | 1,893 | 107 | 17 |
| | 81-82 | 1,566 | 91 | 17 |
| | 82-83 | 1,349 | 85 | 13 |
| Washburne Trade | 79-80 | 2,535 | 76 | --- |
| | 80-81 | 2,159 | 77 | 0 |
| | 81-82 | 2,127 | 82 | 2 |
| | 82-83 | 1,775 | 85 | 1 |
| Industrial Skill Center | 79-80 | 288 | 20 | --- |
| | 80-81 | --- | -- | 2 |
| | 81-82 | 261 | 15 | 1 |
| | 82-83 | 263 | 17 | 3 |
| ELEMENTARY SCHOOLS | | | | |
| Bryant | 79-80 | 763 | 42 | --- |
| | 80-81 | 677 | 37 | 4 |
| | 81-82 | C L O S E D | | 20 |
| | 82-83 | C L O S E D | | 0 |
| Burns | 79-80 | 989 | 47 | --- |
| | 80-81 | 1,066 | 42 | 2.5 |
| | 81-82 | 1,104 | 44 | 3 |
| | 82-83 | 1,056 | 49 | 6 |

| District 10 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Cardenas | 79-80 | 807 | 33 | --- |
| | 80-81 | 814 | 31 | 0 |
| | 81-82 | 817 | 31 | 2 |
| | 82-83 | 916 | 33 | 2 |
| Corkery | 79-80 | 721 | 41 | --- |
| | 80-81 | 712 | 37 | 1 |
| | 81-82 | 736 | 39 | 1 |
| | 82-83 | 897 | 44 | 3 |
| Crown Magnet | 79-80 | 616 | 34 | --- |
| | 80-81 | 520 | 25 | 4 |
| | 81-82 | 645 | 32 | 17 |
| | 82-83 | 784 | 39 | 1 |
| Dvorak | 79-80 | 801 | 36 | --- |
| | 80-81 | 765 | 31 | 2 |
| | 81-82 | 705 | 30 | 6 |
| | 82-83 | 698 | 32 | 3 |
| Frazier | 79-80 | 590 | 39 | --- |
| | 80-81 | 465 | 28 | 2 |
| | 81-82 | 767 | 37 | 2.5 |
| | 82-83 | 722 | 39 | 4 |
| Gary | 79-80 | 1,393 | 61 | --- |
| | 80-81 | 1,430 | 57 | 2 |
| | 81-82 | 1,488 | 57 | 0.5 |
| | 82-83 | 1,505 | 63 | 0 |
| Gregory | 79-80 | 694 | 36 | --- |
| | 80-81 | 649 | 33 | 0 |
| | 81-82 | 638 | 30 | 2.5 |
| | 82-83 | 590 | 29 | 1 |
| Henson | 79-80 | 454 | 29 | --- |
| | 80-81 | 438 | 27 | 0 |
| | 81-82 | 426 | 27 | 3 |
| | 82-83 | 410 | 27 | 2 |
| Herzl | 79-80 | 985 | 54 | --- |
| | 80-81 | 880 | 47 | 3 |
| | 81-82 | 810 | 43 | 4.5 |
| | 82-83 | 786 | 38 | 8 |
| Hess | 79-80 | 641 | 40 | --- |
| | 80-81 | 355 | 22 | 6 |
| | 81-82 | C L O S E D | | 9 |
| | 82-83 | C L O S E D | | 0 |
| Hughes | 79-80 | 546 | 25 | --- |
| | 80-81 | 497 | 22 | 1 |
| | 81-82 | 630 | 30 | 2 |
| | 82-83 | 663 | 31 | 0 |

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| District 10 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Kanoon | 79-80 | --- | -- | --- |
| | 80-81 | 717 | 33 | 2 |
| | 81-82 | 765 | 33 | 4 |
| | 82-83 | 775 | 35 | 2 |
| Lawndale Academy (Lawson until 1981-82) | 79-80 | 620 | 27 | --- |
| | 80-81 | 629 | 26 | 2 |
| | 81-82 | 669 | 34 | 10 |
| | 82-83 | 745 | 39 | 3 |
| Mason (Primary-Intermediate-Upper Grade Center) | 79-80 | 1,573 | 86 | --- |
| | 80-81 | 1,448 | 70 | 10 |
| | 81-82 | 1,448 | 70 | 10 |
| | 82-83 | 1,387 | 66 | 13 |
| McCormick | 79-80 | 1,463 | 59 | --- |
| | 80-81 | 1,138 | 44 | 0 |
| | 81-82 | 1,299 | 45 | 3.5 |
| | 82-83 | 1,368 | 53 | 1 |
| Paderewski | 79-80 | 661 | 38 | --- |
| | 80-81 | 598 | 31 | 5 |
| | 81-82 | 533 | 28 | 3 |
| | 82-83 | 557 | 29 | 0 |
| Penn | 79-80 | 981 | 62 | --- |
| | 80-81 | 903 | 55 | 4 |
| | 81-82 | 897 | 53 | 4 |
| | 82-83 | 919 | 53 | 5 |
| Sumner | 79-80 | 723 | 50 | --- |
| | 80-81 | 736 | 48 | 0 |
| | 81-82 | 715 | 45 | 8.5 |
| | 82-83 | 691 | 44 | 2 |
| Webster | 79-80 | 531 | 28 | --- |
| | 80-81 | 524 | 26 | 3 |
| | 81-82 | 511 | 24 | 1 |
| | 82-83 | 533 | 25 | 1.5 |
| Whitney | 79-80 | 1,512 | 58 | --- |
| | 80-81 | 1,488 | 57 | 1 |
| | 81-82 | 1,396 | 53 | 2 |
| | 82-83 | 1,302 | 50 | 0 |
| Cole CPC | 79-80 | 179 | 10 | --- |
| | 80-81 | 178 | 10 | 0 |
| | 81-82 | 137 | 8 | 2.5 |
| | 82-83 | 134 | 7 | 1 |
| Hansberry CPC | 79-80 | 188 | 9 | --- |
| | 80-81 | 185 | 9 | 0 |
| | 81-82 | 167 | 8 | 1 |
| | 82-83 | 141 | 8 | 1.5 |

| District 10 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Herzl CPC | 79-80 | 144 | 6 | --- |
| | 80-81 | 139 | 6 | 2 |
| | 81-82 | 138 | 6 | 0 |
| | 82-83 | 144 | 6 | 2 |
| Mason CPC | 79-80 | 215 | 9 | --- |
| | 80-81 | 206 | 8 | 1 |
| | 81-82 | 167 | 7 | 2 |
| | 82-83 | 179 | 7 | 1 |
| Olive CPC | 79-80 | 129 | 7 | --- |
| | 80-81 | 135 | 7 | 0 |
| | 81-82 | 130 | 7 | 1 |
| | 82-83 | 135 | 7 | 0 |
| District 11 | | | | |
| HIGH SCHOOLS | | | | |
| Metro Experimental | 79-80 | 333 | 25 | --- |
| | 80-81 | 343 | 21 | 0 |
| | 81-82 | 346 | 21 | 0 |
| | 82-83 | 348 | 22 | 1 |
| Phillips | 79-80 | 2,991 | 155 | --- |
| | 80-81 | 2,648 | 146 | 15 |
| | 81-82 | 2,453 | 138 | 15 |
| | 82-83 | 2,219 | 128 | 18 |
| Dunbar Vocational | 79-80 | 2,447 | 130 | --- |
| | 80-81 | 2,452 | 123 | 7 |
| | 81-82 | 2,484 | 129 | 5 |
| | 82-83 | 2,429 | 129 | 7 |
| Jones Metro | 79-80 | 906 | 50 | --- |
| | 80-81 | 955 | 50 | 7 |
| | 81-82 | 938 | 50 | 6 |
| | 82-83 | 760 | 46 | 15 |
| Richards Vocational | 79-80 | 817 | 45 | --- |
| | 80-81 | 844 | 42 | 7 |
| | 81-82 | 745 | 39 | 2 |
| | 82-83 | 765 | 43 | 3 |
| Graham Training Center | 79-80 | 104 | 16 | --- |
| | 80-81 | 111 | 16 | 0 |
| | 81-82 | 112 | 18 | 0 |
| | 82-83 | 109 | 18 | 0 |
| ELEMENTARY SCHOOLS | | | | |
| Abbott | 79-80 | 557 | 31 | --- |
| | 80-81 | 548 | 30 | 1 |
| | 81-82 | 520 | 30 | 5 |
| | 82-83 | 539 | 34 | 5 |

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| District 11 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Armour | 79-80 | 633 | 29 | --- |
| | 80-81 | 598 | 25 | 2 |
| | 81-82 | 575 | 29 | 6 |
| | 82-83 | 522 | 29 | 3 |
| Attucks | 79-80 | 916 | 47 | --- |
| | 80-81 | 958 | 42 | 1 |
| | 81-82 | 913 | 37 | 12 |
| | 82-83 | 868 | 41 | 2.5 |
| Donoghue | 79-80 | 667 | 46 | --- |
| | 80-81 | 610 | 39 | 1 |
| | 81-82 | 581 | 39 | 8 |
| | 82-83 | 605 | 40 | 1 |
| Doolittle Primary | 79-80 | 1,039 | 49 | --- |
| | 80-81 | 984 | 43 | 3 |
| | 81-82 | 986 | 39 | 4.5 |
| | 82-83 | 972 | 41 | 2 |
| Doolittle Intermediate - Upper | 79-80 | 645 | 37 | --- |
| | 80-81 | 653 | 34 | 0.5 |
| | 81-82 | 698 | 35 | 2 |
| | 82-83 | 686 | 32 | 3 |
| Douglas | 79-80 | 779 | 51 | --- |
| | 80-81 | 648 | 43 | 4 |
| | 81-82 | 632 | 41 | 5.5 |
| | 82-83 | 587 | 41 | 2 |
| Drake | 79-80 | 734 | 39 | --- |
| | 80-81 | 581 | 27 | 2 |
| | 81-82 | 544 | 24 | 4 |
| | 82-83 | 556 | 24 | 2 |
| Drake EVGC | 79-80 | 106 | 9 | --- |
| | 80-81 | 114 | 11 | 0 |
| | 81-82 | 86 | 9 | 2 |
| | 82-83 | 69 | 8 | 1 |
| Einstein | 79-80 | 825 | 48 | --- |
| | 80-81 | 760 | 46 | 2 |
| | 81-82 | 807 | 45 | 6 |
| | 82-83 | 739 | 44 | 5 |
| Greene | 79-80 | 273 | 19 | --- |
| | 80-81 | 255 | 15 | 2 |
| | 81-82 | 455 | 21 | 5 |
| | 82-83 | 434 | 21 | 2 |
| Haines | 79-80 | 911 | 42 | --- |
| | 80-81 | 921 | 43 | 3 |
| | 81-82 | 893 | 43 | 0 |
| | 82-83 | 920 | 46 | 2.5 |

| District 11 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Healy | 79-80 | 829 | 49 | --- |
| | 80-81 | 733 | 46 | 2 |
| | 81-82 | 650 | 34 | 1 |
| | 82-83 | 750 | 37 | 1 |
| Holden | 79-80 | 444 | 34 | --- |
| | 80-81 | 478 | 32 | 0.5 |
| | 81-82 | 491 | 32 | 6 |
| | 82-83 | 519 | 33 | 1 |
| Longfellow | 79-80 | 312 | 16 | --- |
| | 80-81 | 307 | 13 | 1 |
| | 81-82 | C L O S E D | | 5.5 |
| | 82-83 | C L O S E D | | 0 |
| Mayo | 79-80 | 620 | 30 | --- |
| | 80-81 | 624 | 25 | 3 |
| | 81-82 | 600 | 25 | 1 |
| | 82-83 | 577 | 26 | 1 |
| McClellan | 79-80 | 364 | 18 | --- |
| | 80-81 | 342 | 17 | 1 |
| | 81-82 | 357 | 17 | 0.5 |
| | 82-83 | 360 | 18 | 2 |
| Oakland | 79-80 | 392 | 23 | --- |
| | 80-81 | 304 | 22 | 3 |
| | 81-82 | C L O S E D | | 11.5 |
| | 82-83 | C L O S E D | | 0.5 |
| Pershing Magnet | 79-80 | 250 | 13 | --- |
| | 80-81 | 253 | 11 | 1 |
| | 81-82 | 260 | 14 | 6 |
| | 82-83 | 281 | 15 | 2.5 |
| Raymond | 79-80 | 990 | 58 | --- |
| | 80-81 | 1,010 | 50 | 3 |
| | 81-82 | 962 | 47 | 9 |
| | 82-83 | 884 | 46 | 2.5 |
| Sheridan Magnet | 79-80 | 239 | -- | --- |
| | 80-81 | 231 | -- | 0 |
| | 81-82 | 414 | 23 | 3 |
| | 82-83 | 522 | 26 | 2.5 |
| Ward, James | 79-80 | 346 | 32 | --- |
| | 80-81 | 332 | 30 | 1 |
| | 81-82 | 339 | 28 | 5 |
| | 82-83 | 369 | 31 | 3 |
| Williams | 79-80 | 1,202 | 63 | --- |
| | 80-81 | 1,170 | 59 | 7 |
| | 81-82 | 1,131 | 57 | 8 |
| | 82-83 | 1,187 | 57 | 1 |

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| District 11 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Donoghue CPC | 79-80 | 270 | 12 | --- |
| | 80-81 | 273 | 10 | 0 |
| | 81-82 | 263 | 8 | 0 |
| | 82-83 | 259 | 9 | 0 |
| District 12 | | | | |
| HIGH SCHOOLS | | | | |
| Curie Metro | 79-80 | 3,147 | 185 | --- |
| | 80-81 | 3,210 | 156 | 10 |
| | 81-82 | 3,202 | 155 | 10 |
| | 82-83 | 3,205 | 164 | 26 |
| Gage Park | 79-80 | 1,884 | 107 | --- |
| | 80-81 | 1,557 | 86 | 8 |
| | 81-82 | 1,413 | 77 | 4 |
| | 82-83 | 1,355 | 75 | 7 |
| Kennedy | 79-80 | 1,909 | 101 | --- |
| | 80-81 | 1,929 | 99 | 3 |
| | 81-82 | 1,692 | 90 | 14 |
| | 82-83 | 1,480 | 82 | 14 |
| ELEMENTARY SCHOOLS | | | | |
| Bontemps | 79-80 | 756 | 35 | --- |
| | 80-81 | 764 | 33 | 1.5 |
| | 81-82 | 717 | 34 | 4.5 |
| | 82-83 | 914 | 36 | 2 |
| Byrne | 79-80 | 517 | 23 | --- |
| | 80-81 | 450 | 23 | 4 |
| | 81-82 | 418 | 21 | 0.5 |
| | 82-83 | 396 | 22 | 0.5 |
| Copernicus | 79-80 | 488 | 27 | --- |
| | 80-81 | 492 | 27 | 2 |
| | 81-82 | 496 | 26 | 2 |
| | 82-83 | 701 | 32 | 2 |
| Dore | 79-80 | 336 | 16 | --- |
| | 80-81 | 274 | 18 | 0 |
| | 81-82 | 225 | 12 | 11 |
| | 82-83 | 182 | 12 | 0.5 |
| Edwards | 79-80 | 547 | 22 | --- |
| | 80-81 | 534 | 23 | 0 |
| | 81-82 | 541 | 22 | 0 |
| | 82-83 | 628 | 27 | 0 |
| Fulton | 79-80 | 1,237 | 44 | --- |
| | 80-81 | 1,305 | 55 | 1 |
| | 81-82 | 1,643 | 53 | 7 |
| | 82-83 | 1,045 | 59 | 4 |
| Grimes | 79-80 | 250 | 20 | --- |
| | 80-81 | 399 | 21 | 0 |
| | 81-82 | 368 | 21 | 1 |
| | 82-83 | 374 | 21 | 4 |

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| District 12 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Hale | 79-80 | 610 | 25 | --- |
| | 80-81 | 531 | 32 | 2 |
| | 81-82 | 546 | 32 | 7 |
| | 82-83 | 515 | 32 | 3 |
| Hearst | 79-80 | 1,155 | 60 | --- |
| | 80-81 | 1,086 | 53 | 6 |
| | 81-82 | 1,051 | 49 | 7 |
| | 82-83 | 961 | 48 | 5.5 |
| Henderson | 79-80 | 1,427 | 65 | --- |
| | 80-81 | 1,393 | 59 | 1 |
| | 81-82 | 1,292 | 59 | 5.5 |
| | 82-83 | 970 | 48 | 16 |
| Holmes | 79-80 | 990 | 52 | --- |
| | 80-81 | 1,034 | 47 | 2 |
| | 81-82 | 1,026 | 46 | 3.5 |
| | 82-83 | 997 | 45 | 2.5 |
| Kinzie | 79-80 | 395 | 20 | --- |
| | 80-81 | 319 | 15 | 2.5 |
| | 81-82 | 294 | 14 | 6 |
| | 82-83 | 363 | 14 | 0 |
| Libby | 79-80 | 960 | 42 | --- |
| | 80-81 | 960 | 43 | 2 |
| | 81-82 | 971 | 42 | 4 |
| | 82-83 | 916 | 43 | 4.5 |
| Nightingale | 79-80 | 722 | 28 | --- |
| | 80-81 | 715 | 28 | 1 |
| | 81-82 | 733 | 39 | 4 |
| | 82-83 | 734 | 29 | 1 |
| Pasteur | 79-80 | 336 | 16 | --- |
| | 80-81 | 288 | 14 | 1 |
| | 81-82 | 313 | 14 | 1 |
| | 82-83 | 348 | 14 | 0.5 |
| Peck | 79-80 | 465 | 21 | --- |
| | 80-81 | 427 | 19 | 1 |
| | 81-82 | 418 | 20 | 2 |
| | 82-83 | 488 | 24 | 1 |
| Sawyer | 79-80 | 420 | 23 | --- |
| | 80-81 | 417 | 33 | 0 |
| | 81-82 | 398 | 34 | 3 |
| | 82-83 | 445 | 36 | 2 |
| Sherman | 79-80 | 1,315 | 59 | --- |
| | 80-81 | 1,210 | 59 | 5 |
| | 81-82 | 1,155 | 55 | 13.5 |
| | 82-83 | 1,109 | 57 | 6 |

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| District 12 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Tonti | 79-80 | 562 | 23 | --- |
| | 80-81 | 517 | 22 | 1 |
| | 81-82 | 489 | 22 | 3 |
| | 82-83 | 598 | 23 | 2 |
| Twain | 79-80 | 599 | 28 | --- |
| | 80-81 | 501 | 27 | 3 |
| | 81-82 | 428 | 20 | 8.5 |
| | 82-83 | 418 | 19 | 4 |
| Christopher (Physically Handicapped, incl. Nightingale Branch) | 79-80 | 285 | 60 | --- |
| | 80-81 | 275 | 53 | 0 |
| | 81-82 | 257 | 44 | 2.5 |
| | 82-83 | 237 | 52 | 0 |
| District 13 | | | | |
| HIGH SCHOOLS | | | | |
| DuSable | 79-80 | 2,516 | 134 | --- |
| | 80-81 | 2,475 | 126 | 3 |
| | 81-82 | 2,230 | 125 | 21 |
| | 82-83 | 2,103 | 116 | 11 |
| Tilden | 79-80 | 2,345 | 125 | --- |
| | 80-81 | 2,044 | 114 | 12 |
| | 81-82 | 1,847 | 110 | 9 |
| | 82-83 | 1,662 | 92 | 9 |
| ELEMENTARY SCHOOLS | | | | |
| Beale | 79-80 | 915 | 46 | --- |
| | 80-81 | 1,020 | 44 | 4 |
| | 81-82 | 994 | 39 | 5.5 |
| | 82-83 | 1,045 | 45 | 8 |
| Beasley | 79-80 | 1,150 | 52 | --- |
| | 80-81 | 1,175 | 60 | 6 |
| | 81-82 | 1,175 | 60 | 6 |
| | 82-83 | 1,215 | 61 | 5 |
| Beethoven | 79-80 | 1,182 | 62 | --- |
| | 80-81 | 1,157 | 57 | 2 |
| | 81-82 | 1,118 | 56 | 7 |
| | 82-83 | 1,062 | 54 | 0.5 |
| Burke | 79-80 | 560 | 28 | --- |
| | 80-81 | 522 | 26 | 4 |
| | 81-82 | 636 | 30 | 3 |
| | 82-83 | 631 | 29 | 5 |
| Carter | 79-80 | 985 | 53 | --- |
| | 80-81 | 945 | 42 | 4 |
| | 81-82 | 945 | 39 | 11.5 |
| | 82-83 | 1,008 | 45 | 1 |

| District 13 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Colman | 79-80 | 1,200 | 54 | --- |
| | 80-81 | 1,174 | 49 | 4 |
| | 81-82 | 1,090 | 47 | 7 |
| | 82-83 | 1,031 | 50 | 1 |
| Dewey | 79-80 | 564 | 32 | --- |
| | 80-81 | 566 | 32 | 3 |
| | 81-82 | 537 | 31 | 2 |
| | 82-83 | 512 | 31 | 4 |
| Dyett Middle | 79-80 | 1,264 | 92 | --- |
| | 80-81 | 753 | 54 | 6 |
| | 81-82 | 749 | 38 | 13 |
| | 82-83 | 784 | 38 | 2 |
| Farren | 79-80 | 962 | 38 | --- |
| | 80-81 | 1,016 | 41 | 5 |
| | 81-82 | 938 | 40 | 10 |
| | 82-83 | 899 | 39 | 2 |
| Graham | 79-80 | 861 | 39 | --- |
| | 80-81 | 770 | 31 | 0 |
| | 81-82 | 629 | 29 | 1 |
| | 82-83 | 667 | 27 | 0 |
| Hamline | 79-80 | 911 | 35 | --- |
| | 80-81 | 941 | 33 | 1 |
| | 81-82 | 994 | 33 | 3 |
| | 82-83 | 959 | 36 | 1 |
| Hartigan | 79-80 | 841 | 40 | --- |
| | 80-81 | 869 | 40 | 0 |
| | 81-82 | 834 | 40 | 3.5 |
| | 82-83 | 833 | 40 | 4.5 |
| Hendricks | 79-80 | 544 | 26 | --- |
| | 80-81 | 537 | 40 | 3 |
| | 81-82 | 317 | 23 | 15 |
| | 82-83 | 276 | 16 | 3 |
| Hope Community Academy | 79-80 | 1,023 | 76 | --- |
| | 80-81 | 942 | 52 | 6 |
| | 81-82 | 901 | 43 | 15 |
| | 82-83 | 1,021 | 53 | 9 |
| McCorkle | 79-80 | 641 | 36 | --- |
| | 80-81 | 204 | 35 | 2 |
| | 81-82 | 673 | 31 | 9 |
| | 82-83 | 623 | 28 | 5 |
| Overton | 79-80 | 829 | 41 | --- |
| | 80-81 | 840 | 41 | 0 |
| | 81-82 | 910 | 41 | 3 |
| | 82-83 | 892 | 40 | 1 |

| District 13 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Parkman | 79-80 | 497 | 27 | --- |
| | 80-81 | 414 | 25 | 3.5 |
| | 81-82 | 403 | 22 | 3.5 |
| | 82-83 | 390 | 23 | 1 |
| Ross | 79-80 | 961 | 53 | --- |
| | 80-81 | 904 | 53 | 4 |
| | 81-82 | 836 | 47 | 11 |
| | 82-83 | 871 | 43 | 3.5 |
| Seward | 79-80 | 1,172 | 62 | --- |
| | 80-81 | 1,184 | 46 | 2 |
| | 81-82 | 1,188 | 45 | 0 |
| | 82-83 | 1,246 | 51 | 2.5 |
| Sherwood | 79-80 | 417 | 21 | --- |
| | 80-81 | 458 | 26 | 3.5 |
| | 81-82 | 463 | 27 | 7.5 |
| | 82-83 | 382 | 24 | 5 |
| Terrell | 79-80 | 998 | 44 | --- |
| | 80-81 | 955 | 42 | 2 |
| | 81-82 | 924 | 38 | 5 |
| | 82-83 | 858 | 36 | 3.5 |
| Willard | 79-80 | 423 | 28 | --- |
| | 80-81 | 390 | 24 | 0 |
| | 81-82 | C L O S E D | | 15 |
| | 82-83 | C L O S E D | | 0 |
| Cockrell CPC | 79-80 | 211 | 7 | --- |
| | 80-81 | 194 | 8 | 0 |
| | 81-82 | 164 | 7 | 0 |
| | 82-83 | 163 | 7 | 2 |
| Dewey CPC | 79-80 | 219 | 8 | --- |
| | 80-81 | 223 | 8 | 6 |
| | 81-82 | 181 | 7 | 1 |
| | 82-83 | 170 | 7 | 0 |
| Farren CPC | 79-80 | 217 | 8 | --- |
| | 80-81 | 209 | 8 | 0 |
| | 81-82 | 190 | 7 | 0 |
| | 82-83 | 181 | 7 | 0 |
| Overton CPC | 79-80 | 158 | 6 | --- |
| | 80-81 | 163 | 5 | 1 |
| | 81-82 | 166 | 6 | 0 |
| | 82-83 | 169 | 6 | 1 |
| District 14 | | | | |
| HIGH SCHOOLS | | | | |
| Hyde Park Career Academy | 79-80 | 2,701 | 150 | --- |
| | 80-81 | 2,600 | 148 | 12 |
| | 81-82 | 2,681 | 148 | 18 |
| | 82-83 | 2,678 | 150 | 17 |

| District 14 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Kenwood Academy | 79-80 | 2,012 | 118 | --- |
| | 80-81 | 2,084 | 115 | 8 |
| | 81-82 | 2,164 | 116 | 14 |
| | 82-83 | 2,166 | 120 | 24 |
| Martin Luther King | 79-80 | 2,026 | 106 | --- |
| | 80-81 | 1,861 | 97 | 14 |
| | 81-82 | 1,558 | 88 | 13 |
| | 82-83 | 1,418 | 77 | 25 |
| Tubman Alternative | 79-80 | 295 | 22 | --- |
| | 80-81 | 268 | 15 | 5 |
| | 81-82 | 233 | 15 | 4 |
| | 82-83 | 220 | 15 | 1.5 |
| ELEMENTARY SCHOOLS | | | | |
| Carnegie | 79-80 | 403 | 23 | --- |
| | 80-81 | 421 | 25 | 2.5 |
| | 81-82 | 497 | 25 | 1.5 |
| | 82-83 | 519 | 33 | 2 |
| Dulles | 79-80 | 901 | 43 | --- |
| | 80-81 | 902 | 41 | 1 |
| | 81-82 | 907 | 40 | 5.5 |
| | 82-83 | 817 | 41 | 7 |
| Dumas | 79-80 | 762 | 45 | --- |
| | 80-81 | 711 | 41 | 1 |
| | 81-82 | 698 | 37 | 5.5 |
| | 82-83 | 687 | 39 | 3 |
| Felsenthal | 79-80 | 322 | 22 | --- |
| | 80-81 | C L O S E D | | 0 |
| | 81-82 | C L O S E D | | 2 |
| | 82-83 | C L O S E D | | 0 |
| Fermi | 79-80 | 853 | 51 | --- |
| | 80-81 | 734 | 34 | 5.5 |
| | 81-82 | 793 | 36 | 1.5 |
| | 82-83 | 779 | 35 | 2 |
| Fiske | 79-80 | 644 | 34 | --- |
| | 80-81 | 617 | 31 | 4 |
| | 81-82 | 603 | 29 | 1 |
| | 82-83 | 612 | 30 | 4.5 |
| Fuller | 79-80 | 497 | 24 | --- |
| | 80-81 | 666 | 32 | 4 |
| | 81-82 | 711 | 33 | 3 |
| | 82-83 | 685 | 33 | 0 |
| Harte | 79-80 | 431 | 22 | --- |
| | 80-81 | 376 | 17 | 1.5 |
| | 81-82 | 398 | 19 | 2.5 |
| | 82-83 | 361 | 19 | 2 |

| District 14 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Kozminski | 79-80 | 564 | 33 | --- |
| | 80-81 | 546 | 25 | 3 |
| | 81-82 | 518 | 25 | 2.5 |
| | 82-83 | 546 | 28 | 1 |
| McCosh | 79-80 | 1,365 | 64 | --- |
| | 80-81 | 1,255 | 58 | 3 |
| | 81-82 | 1,328 | 58 | 7 |
| | 82-83 | 1,404 | 63 | 2 |
| Mollison | 79-80 | 556 | 26 | --- |
| | 80-81 | 578 | 23 | 3 |
| | 81-82 | 572 | 25 | 1.5 |
| | 82-83 | 561 | 26 | 1 |
| Murray Academy | 79-80 | 254 | 17 | --- |
| | 80-81 | 289 | 18 | 4 |
| | 81-82 | 307 | 19 | 1 |
| | 82-83 | 321 | 17 | 5 |
| Oakenwald North | 79-80 | 818 | 48 | --- |
| | 80-81 | 774 | 44 | 1 |
| | 81-82 | 793 | 42 | 2 |
| | 82-83 | 733 | 41 | 3 |
| Oakenwald South Intermediate & Upper | 79-80 | 992 | 33 | --- |
| | 80-81 | 581 | 29 | 2 |
| | 81-82 | 530 | 28 | 2 |
| | 82-83 | 448 | 27 | 3 |
| Price | 79-80 | 814 | 44 | --- |
| | 80-81 | 781 | 38 | 2 |
| | 81-82 | 782 | 36 | 4.5 |
| | 82-83 | 793 | 37 | 2 |
| Ray | 79-80 | 626 | 40 | --- |
| | 80-81 | 625 | 37 | 2 |
| | 81-82 | 640 | 36 | 1 |
| | 82-83 | 673 | 40 | 3 |
| Reavis | 79-80 | 593 | 30 | --- |
| | 80-81 | 562 | 30 | 2.5 |
| | 81-82 | 646 | 32 | 4.5 |
| | 82-83 | 621 | 31 | 3.5 |
| Scott | 79-80 | 545 | 38 | --- |
| | 80-81 | 481 | 30 | 7 |
| | 81-82 | C L O S E D | | 17.5 |
| | 82-83 | C L O S E D | | 0 |
| Sexton, A O | 79-80 | 683 | 36 | --- |
| | 80-81 | 644 | 35 | 1 |
| | 81-82 | 682 | 34 | 6 |
| | 82-83 | 721 | 35 | 3 |

| District 14 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Shakespeare | 79-80 | 447 | 27 | --- |
| | 80-81 | 455 | 23 | 1 |
| | 81-82 | 496 | 26 | 6.5 |
| | 82-83 | 454 | 24 | 3 |
| Shoesmith | 79-80 | 399 | 18 | --- |
| | 80-81 | 346 | 18 | 0 |
| | 81-82 | 362 | 16 | 8.5 |
| | 82-83 | 347 | 17 | 0.5 |
| Wadsworth Intermediate & Upper Grade Center | 79-80 | 561 | 41 | --- |
| | 80-81 | 538 | 32 | 0 |
| | 81-82 | 749 | 40 | 0 |
| | 82-83 | 654 | 40 | 0 |
| Wirth Experimental | 79-80 | 319 | 24 | --- |
| | 80-81 | 342 | 22 | 4 |
| | 81-82 | 369 | 22 | 2 |
| | 82-83 | 422 | 22 | 4 |
| Woodson North | 79-80 | 672 | 36 | --- |
| | 80-81 | 566 | 32 | 2 |
| | 81-82 | 568 | 31 | 0 |
| | 82-83 | 603 | 33 | 2 |
| Woodson South | 79-80 | 687 | 41 | --- |
| | 80-81 | 694 | 37 | 0 |
| | 81-82 | 761 | 39 | 1 |
| | 82-83 | 797 | 41 | 0 |
| Dumas CPC | 79-80 | 138 | 6 | --- |
| | 80-81 | 135 | 6 | 0 |
| | 81-82 | 136 | 6 | 0 |
| | 82-83 | 153 | 6 | 0 |
| Wadsworth CPC | 79-80 | --- | -- | --- |
| | 80-81 | --- | -- | --- |
| | 81-82 | 137 | 6 | 0 |
| | 82-83 | 139 | 6 | 0 |
| Sturgis AEC | 79-80 | 176 | 12 | --- |
| | 80-81 | 209 | 9 | 5 |
| | 81-82 | 157 | 6 | 4 |
| | 82-83 | 149 | 9 | 0 |
| Bousfield/Arts | 79-80 | 218 | 23 | --- |
| | 80-81 | 282 | 21 | 0 |
| | 81-82 | 342 | 18 | 1 |
| | 82-83 | 311 | 21 | 1 |

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| District 15 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| HIGH SCHOOLS | | | | |
| Bogan | 79-80 | 1,872 | 94 | --- |
| | 80-81 | 1,658 | 79 | 6 |
| | 81-82 | 1,663 | 80 | 22 |
| | 82-83 | 1,579 | 87 | 9 |
| Harper | 79-80 | 1,851 | 100 | --- |
| | 80-81 | 1,660 | 87 | 6 |
| | 81-82 | 1,386 | 80 | 10 |
| | 82-83 | 1,140 | 70 | 11 |
| Hubbard | 79-80 | 1,767 | 90 | --- |
| | 80-81 | 1,613 | 80 | 5 |
| | 81-82 | 1,497 | 77 | 11 |
| | 82-83 | 1,416 | 75 | 9 |
| Lindblom Tech | 79-80 | 2,546 | 124 | --- |
| | 80-81 | 2,479 | 118 | 6 |
| | 81-82 | 2,576 | 124 | 6 |
| | 82-83 | 2,429 | 119 | 6 |
| ELEMENTARY SCHOOLS | | | | |
| Altgeld | 79-80 | 1,251 | 59 | --- |
| | 80-81 | 1,152 | 51 | 5 |
| | 81-82 | 1,090 | 44 | 5 |
| | 82-83 | 1,060 | 43 | 4 |
| Barton | 79-80 | 1,488 | 61 | --- |
| | 80-81 | 1,217 | 47 | 12 |
| | 81-82 | 1,204 | 49 | 5 |
| | 82-83 | 1,256 | 52 | 4 |
| Bunche | 79-80 | 956 | 45 | --- |
| | 80-81 | 893 | 40 | 2.5 |
| | 81-82 | 917 | 39 | 0 |
| | 82-83 | 883 | 38 | 2 |
| Carroll | 79-80 | 574 | 23 | --- |
| | 80-81 | 473 | 22 | 3 |
| | 81-82 | 453 | 21 | 2 |
| | 82-83 | 438 | 22 | 2 |
| Dawes | 79-80 | 771 | 32 | --- |
| | 80-81 | 720 | 31 | 1 |
| | 81-82 | 666 | 28 | 4 |
| | 82-83 | 677 | 31 | 1 |
| Earle | 79-80 | 1,302 | 64 | --- |
| | 80-81 | 1,020 | 50 | 14.5 |
| | 81-82 | 988 | 48 | 6 |
| | 82-83 | 829 | 48 | 2 |
| Eberhart | 79-80 | 615 | 25 | --- |
| | 80-81 | 571 | 22 | 1 |
| | 81-82 | 588 | 22 | 3 |
| | 82-83 | 598 | 22 | 0 |

| District 15 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Foster Park | 79-80 | 932 | 38 | --- |
| | 80-81 | 906 | 35 | 3.5 |
| | 81-82 | 828 | 33 | 4 |
| | 82-83 | 723 | 29 | 4 |
| Goodlow Magnet | 79-80 | --- | -- | --- |
| | 80-81 | 702 | 31 | 1 |
| | 81-82 | 762 | 36 | 7 |
| | 82-83 | 778 | 38 | 5 |
| Hancock | 79-80 | 237 | 29 | --- |
| | 80-81 | C L O S E D | | 0 |
| | 81-82 | C L O S E D | | 1 |
| | 82-83 | C L O S E D | | 0 |
| Crerar Branch | 79-80 | 209 | -- | --- |
| | 80-81 | 168 | 11 | 0.5 |
| | 81-82 | C L O S E D | | 3.5 |
| | 82-83 | C L O S E D | | 0 |
| Hurley | 79-80 | 381 | 18 | --- |
| | 80-81 | 388 | 19 | 3 |
| | 81-82 | 383 | 19 | 3 |
| | 82-83 | 360 | 18 | 2 |
| Joplin | 79-80 | 843 | 34 | --- |
| | 80-81 | 891 | 35 | 1 |
| | 81-82 | 822 | 33 | 2 |
| | 82-83 | 784 | 32 | 4 |
| Lee | 79-80 | 283 | 13 | --- |
| | 80-81 | 259 | 14 | 0 |
| | 81-82 | 253 | 13 | 2.5 |
| | 82-83 | 264 | 15 | 0 |
| Marquette | 79-80 | 697 | 28 | --- |
| | 80-81 | 673 | 27 | 4.5 |
| | 81-82 | 680 | 27 | 3 |
| | 82-83 | 787 | 34 | 2 |
| McKay | 79-80 | 579 | 23 | --- |
| | 80-81 | 549 | 22 | 1 |
| | 81-82 | 515 | 21 | 1 |
| | 82-83 | 590 | 23 | 0 |
| Morrill | 79-80 | 1,100 | 41 | --- |
| | 80-81 | 1,094 | 42 | 3.5 |
| | 81-82 | 1,145 | 44 | 3 |
| | 82-83 | 919 | 37 | 9 |
| O'Toole | 79-80 | 1,767 | 79 | --- |
| | 80-81 | 1,234 | 57 | 23 |
| | 81-82 | 1,219 | 56 | 5.5 |
| | 82-83 | 1,250 | 58 | 4 |

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| District 15 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Owen | 79-80 | 255 | 13 | --- |
| | 80-81 | 234 | 14 | 1.5 |
| | 81-82 | 188 | 14 | 3 |
| | 82-83 | 215 | 15 | 0 |
| Randolph | 79-80 | --- | -- | --- |
| | 80-81 | 861 | 39 | 4 |
| | 81-82 | 844 | 41 | 12 |
| | 82-83 | 825 | 40 | 1 |
| Raster | 79-80 | 1,201 | 59 | --- |
| | 80-81 | 929 | 44 | 4 |
| | 81-82 | 885 | 42 | 2 |
| | 82-83 | 853 | 41 | 9 |
| Stevenson | 79-80 | 662 | 33 | --- |
| | 80-81 | 603 | 30 | 0 |
| | 81-82 | 695 | 34 | 3 |
| | 82-83 | 651 | 32 | 1 |
| Tarkington | 79-80 | 111 | 7 | --- |
| | 80-81 | 101 | 7 | 0 |
| | 81-82 | C L O S E D | | 3.5 |
| | 82-83 | C L O S E D | | 0 |
| District 16 | | | | |
| HIGH SCHOOLS | | | | |
| Calumet | 79-80 | 2,782 | 137 | --- |
| | 80-81 | 2,181 | 114 | 24 |
| | 81-82 | 1,890 | 102 | 19 |
| | 82-83 | 1,650 | 89 | 12 |
| Englewood | 79-80 | 1,860 | 103 | --- |
| | 80-81 | 1,919 | 93 | 6 |
| | 81-82 | 1,800 | 92 | 11 |
| | 82-83 | 1,627 | 90 | 7 |
| Robeson | 79-80 | 2,469 | 124 | --- |
| | 80-81 | 2,283 | 113 | 16 |
| | 81-82 | 2,100 | 106 | 18 |
| | 82-83 | 1,773 | 97 | 20 |
| Simeon Vocational | 79-80 | 1,900 | 100 | --- |
| | 80-81 | 2,068 | 99 | 3 |
| | 81-82 | 1,849 | 101 | 5 |
| | 82-83 | 1,845 | 100 | 6 |
| ELEMENTARY SCHOOLS | | | | |
| Banneker | 79-80 | 599 | 34 | --- |
| | 80-81 | 614 | 31 | 4 |
| | 81-82 | 690 | 31 | 0 |
| | 82-83 | 698 | 32 | 1 |
| Bass | 79-80 | 861 | 45 | --- |
| | 80-81 | 778 | 40 | 2 |
| | 81-82 | 789 | 34 | 11 |
| | 82-83 | 765 | 36 | 2 |

| District 16 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Bond | 79-80 | 629 | 38 | --- |
| | 80-81 | 642 | 30 | 1 |
| | 81-82 | 650 | 32 | 4 |
| | 82-83 | 597 | 31 | 4 |
| Cook | 79-80 | 1,276 | 53 | --- |
| | 80-81 | 1,196 | 50 | 6 |
| | 81-82 | 1,179 | 48 | 4 |
| | 82-83 | 1,175 | 49 | 2 |
| Cuffe | 79-80 | 444 | 22 | --- |
| | 80-81 | 465 | 20 | 1 |
| | 81-82 | 434 | 19 | 5 |
| | 82-83 | 438 | 19 | 4 |
| Gershwin | 79-80 | 838 | 41 | --- |
| | 80-81 | 796 | 35 | 0 |
| | 81-82 | 792 | 33 | 4 |
| | 82-83 | 743 | 35 | 0 |
| Goethals EVGC | 79-80 | 230 | 20 | --- |
| | 80-81 | 226 | 17 | 3 |
| | 81-82 | 232 | 18 | 7.5 |
| | 82-83 | 184 | 19 | 8 |
| Guggenheim | 79-80 | 650 | 36 | --- |
| | 80-81 | 668 | 33 | 2 |
| | 81-82 | 631 | 32 | 2.5 |
| | 82-83 | 559 | 28 | 4 |
| Harvard | 79-80 | 691 | 35 | --- |
| | 80-81 | 670 | 33 | 1 |
| | 81-82 | 817 | 33 | 4 |
| | 82-83 | 803 | 34 | 0 |
| Hinton | 79-80 | 839 | 40 | --- |
| | 80-81 | 795 | 34 | 4 |
| | 81-82 | 877 | 38 | 10.5 |
| | 82-83 | 859 | 40 | 3 |
| Hookway | 79-80 | 326 | 16 | --- |
| | 80-81 | 278 | 14 | 1 |
| | 81-82 | C L O S E D | | 9 |
| | 82-83 | C L O S E D | | 0 |
| Kershaw | 79-80 | 764 | 41 | --- |
| | 80-81 | 718 | 36 | 3.5 |
| | 81-82 | 601 | 24 | 7 |
| | 82-83 | 538 | 25 | 2 |
| Lawless U.C. | 79-80 | 706 | 41 | --- |
| | 80-81 | 535 | 30 | 7 |
| | 81-82 | C L O S E D | | 21 |
| | 82-83 | C L O S E D | | 0 |

| District 16 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Low U.C. | 79-80 | 470 | 25 | --- |
| | 80-81 | 469 | 22 | 1 |
| | 81-82 | 405 | 21 | 1 |
| | 82-83 | 363 | 23 | 0 |
| Oglesby | 79-80 | 794 | 39 | --- |
| | 80-81 | 821 | 34 | 0 |
| | 81-82 | 706 | 31 | 0 |
| | 82-83 | 806 | 35 | 0 |
| Parker Community | 79-80 | 396 | 29 | --- |
| | 80-81 | 393 | 25 | 6 |
| | 81-82 | 423 | 26 | 8.5 |
| | 82-83 | 529 | 35 | 1 |
| Reed | 79-80 | 827 | 41 | --- |
| | 80-81 | 799 | 38 | 1 |
| | 81-82 | 781 | 33 | 9 |
| | 82-83 | 761 | 38 | 8 |
| Stagg | 79-80 | 1,000 | 47 | --- |
| | 80-81 | 874 | 41 | 3 |
| | 81-82 | 805 | 33 | 6 |
| | 82-83 | 703 | 32 | 2 |
| Wentworth | 79-80 | 1,099 | 50 | --- |
| | 80-81 | 1,074 | 46 | 7 |
| | 81-82 | 1,013 | 44 | 11 |
| | 82-83 | 988 | 44 | 5 |
| Westcott | 79-80 | 731 | 41 | --- |
| | 80-81 | 744 | 39 | 5 |
| | 81-82 | 866 | 40 | 5 |
| | 82-83 | 829 | 40 | 3.5 |
| Yale | 79-80 | 757 | 43 | --- |
| | 80-81 | 746 | 31 | 5 |
| | 81-82 | 744 | 32 | 8 |
| | 82-83 | 755 | 35 | 4.5 |
| Parker CPC | 79-80 | 203 | 7 | --- |
| | 80-81 | 205 | 7 | 0 |
| | 81-82 | 179 | 6 | 4.5 |
| | 82-83 | 168 | -- | 3 |
| Hilliard AEC | 79-80 | 703 | 22 | --- |
| | 80-81 | 576 | 21 | 0 |
| | 81-82 | 517 | 22 | 1 |
| | 82-83 | 535 | 23 | 1 |
| District 17 | | | | |
| HIGH SCHOOLS | | | | |
| Hirsch Metro | 79-80 | 1,327 | 81 | --- |
| | 80-81 | 1,299 | 72 | 4 |
| | 81-82 | 1,040 | 65 | 10 |
| | 82-83 | 890 | 60 | 9 |

| District 17 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| South Shore | 79-80 | 2,545 | 136 | --- |
| | 80-81 | 2,180 | 121 | 22 |
| | 81-82 | 1,960 | 114 | 16 |
| | 82-83 | 2,034 | 116 | 18 |
| ELEMENTARY SCHOOLS | | | | |
| Avalon Park | 79-80 | 872 | 40 | --- |
| | 80-81 | 806 | 34 | 0 |
| | 81-82 | 842 | 34 | 7 |
| | 82-83 | 804 | 35 | 4 |
| Bradwell | 79-80 | 1,413 | 69 | --- |
| | 80-81 | 1,357 | 68 | 5 |
| | 81-82 | 1,344 | 63 | 9.5 |
| | 82-83 | 1,472 | 63 | 2.5 |
| Brownell | 79-80 | 415 | 23 | --- |
| | 80-81 | 397 | 20 | 0 |
| | 81-82 | 381 | 20 | 0 |
| | 82-83 | 374 | 21 | 1.5 |
| Bryn Mawr | 79-80 | 2,188 | 102 | --- |
| | 80-81 | 2,173 | 95 | 10 |
| | 81-82 | 2,096 | 94 | 10 |
| | 82-83 | 2,099 | 92 | 7 |
| Caldwell | 79-80 | 1,013 | 44 | --- |
| | 80-81 | 931 | 45 | 5 |
| | 81-82 | 947 | 43 | 1 |
| | 82-83 | 956 | 46 | 2 |
| Coles | 79-80 | 1,097 | 44 | --- |
| | 80-81 | 1,057 | 44 | 3 |
| | 81-82 | 922 | 37 | 7 |
| | 82-83 | 908 | 35 | 3 |
| Cornell | 79-80 | -- | -- | --- |
| | 80-81 | 540 | 31 | 1 |
| | 81-82 | C L O S E D | | 30.5 |
| | 82-83 | C L O S E D | | 0 |
| Davis Br. Neil | 79-80 | 227 | 28 | --- |
| | 80-81 | 220 | 29 | 0 |
| | 81-82 | 208 | 32 | 0 |
| | 82-83 | 226 | 21 | 0 |
| Deneen | 79-80 | 684 | 38 | --- |
| | 80-81 | 617 | 36 | 0 |
| | 81-82 | 644 | 36 | 0 |
| | 82-83 | 593 | 35 | 5.5 |
| Dixon | 79-80 | 770 | 33 | --- |
| | 80-81 | 757 | 32 | 2.5 |
| | 81-82 | 684 | 32 | 4 |
| | 82-83 | 770 | 31 | 2 |

| District 17 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Madison | 79-80 | 802 | 38 | --- |
| | 80-81 | 796 | 34 | 2 |
| | 81-82 | 758 | 34 | 5.5 |
| | 82-83 | 764 | 33 | 0 |
| Mann | 79-80 | 1,261 | 59 | --- |
| | 80-81 | 1,183 | 50 | 8.5 |
| | 81-82 | 1,170 | 46 | 7 |
| | 82-83 | 1,050 | 46 | 4 |
| Neil | 79-80 | 176 | 15 | --- |
| | 80-81 | 190 | 12 | 0 |
| | 81-82 | 194 | 17 | 2.5 |
| | 82-83 | 203 | 10 | 1 |
| Niños Heroes | 79-80 | --- | -- | --- |
| | 80-81 | --- | -- | --- |
| | 81-82 | 616 | 25 | 1 |
| | 82-83 | 701 | 30 | 2 |
| O'Keefe | 79-80 | 1,269 | 65 | --- |
| | 80-81 | 1,163 | 56 | 4 |
| | 81-82 | 1,181 | 51 | 13 |
| | 82-83 | 1,166 | 54 | 2 |
| Park Manor | 79-80 | 454 | 27 | --- |
| | 80-81 | 485 | 23 | 3 |
| | 81-82 | 543 | 25 | 1.5 |
| | 82-83 | 541 | 27 | 1 |
| Parkside Community | 79-80 | 655 | 37 | --- |
| | 80-81 | 597 | 30 | 3 |
| | 81-82 | 552 | 27 | 5.5 |
| | 82-83 | 739 | 37 | 7.5 |
| Pirie | 79-80 | 539 | 26 | --- |
| | 80-81 | 528 | 22 | 0 |
| | 81-82 | 531 | 22 | 4.5 |
| | 82-83 | 528 | 22 | 0 |
| Powell | 79-80 | 894 | 37 | --- |
| | 80-81 | 901 | 39 | 2 |
| | 81-82 | 912 | 38 | 3 |
| | 82-83 | 800 | 35 | 4.5 |
| Revere | 79-80 | 647 | 36 | --- |
| | 80-81 | 615 | 33 | 4 |
| | 81-82 | 616 | 30 | 5 |
| | 82-83 | 641 | 29 | 2 |
| Ruggles | 79-80 | 682 | 31 | --- |
| | 80-81 | 639 | 29 | 0 |
| | 81-82 | 658 | 28 | 3 |
| | 82-83 | 670 | 28 | 3 |

| District 17 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Sbarbaro | 79-80 | 756 | 39 | --- |
| | 80-81 | 755 | 34 | 3 |
| | 81-82 | 780 | 33 | 3.5 |
| | 82-83 | 768 | 34 | 1 |
| Sullivan | 79-80 | 1,257 | 52 | --- |
| | 80-81 | 1,183 | 45 | 1 |
| | 81-82 | 839 | 33 | 12.5 |
| | 82-83 | 833 | 34 | 5 |
| Tanner | 79-80 | 531 | 27 | --- |
| | 80-81 | 497 | 25 | 0 |
| | 81-82 | 593 | 28 | 1.5 |
| | 82-83 | 602 | 26 | 2 |
| Neil, Special Ed. | 79-80 | 63 | 26 | --- |
| | 80-81 | 59 | 23 | 0 |
| | 81-82 | 56 | 14 | 0 |
| | 82-83 | 52 | 34 | 0 |
| District 18 | | | | |
| HIGH SCHOOLS | | | | |
| Julian | 79-80 | 2,635 | 154 | --- |
| | 80-81 | 2,663 | 138 | 6 |
| | 81-82 | 2,520 | 139 | 10 |
| | 82-83 | 2,276 | 124 | 14 |
| Morgan Park | 79-80 | 2,049 | 120 | --- |
| | 80-81 | 2,024 | 108 | 3 |
| | 81-82 | 1,833 | 105 | 5 |
| | 82-83 | 1,821 | 105 | 10 |
| ELEMENTARY SCHOOLS | | | | |
| Barnard | 79-80 | 490 | 24 | --- |
| | 80-81 | 432 | 19 | 3 |
| | 81-82 | 470 | 20 | 2 |
| | 82-83 | 245 | 15 | 8.5 |
| Bates | 79-80 | 342 | 19 | --- |
| | 80-81 | 333 | 16 | 3 |
| | 81-82 | C L O S E D | | 22.5 |
| | 82-83 | C L O S E D | | 0 |
| Brenan | 79-80 | 1,318 | 75 | --- |
| | 80-81 | 1,248 | 49 | 9 |
| | 81-82 | 1,187 | 55 | 1.5 |
| | 82-83 | 1,146 | 55 | 7.5 |
| Cassell | 79-80 | 377 | 18 | --- |
| | 80-81 | 332 | 19 | 2 |
| | 81-82 | 316 | 18 | 1 |
| | 82-83 | 396 | 20 | 3 |

| District 18 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Clissold | 79-80 | 617 | 3 | --- |
| | 80-81 | 563 | 27 | 0.5 |
| | 81-82 | 587 | 26 | 4 |
| | 82-83 | 777 | 23 | 3 |
| Drew | 79-80 | 366 | 22 | --- |
| | 80-81 | 348 | 19 | 0 |
| | 81-82 | C L O S E D | | 17.5 (CLOSED) |
| (Turner-Drew Language) | 82-83 | 147 | 19 | 1 (REOPENED) |
| Duffy | 79-80 | 310 | 14 | --- |
| | 80-81 | 246 | 15 | 2 |
| | 81-82 | C L O S E D | | 2 |
| | 82-83 | C L O S E D | | 0 |
| Esmond | 79-80 | 911 | 42 | --- |
| | 80-81 | 813 | 35 | 3 |
| | 81-82 | 773 | 36 | 1.5 |
| | 82-83 | 777 | 34 | 0 |
| Evers | 79-80 | 478 | 22 | --- |
| | 80-81 | 452 | 22 | 1.5 |
| | 81-82 | 479 | 25 | 2.5 |
| | 82-83 | 456 | 25 | 1 |
| Fernwood | 79-80 | 585 | 32 | --- |
| | 80-81 | 524 | 26 | 2 |
| | 81-82 | 526 | 26 | 8 |
| | 82-83 | 558 | 27 | 2 |
| Fort Dearborn | 79-80 | 1,076 | 48 | --- |
| | 80-81 | 1,054 | 44 | 6.5 |
| | 81-82 | 1,030 | 43 | 2 |
| | 82-83 | 1,029 | 43 | 0 |
| Garvey M. | 79-80 | 769 | 29 | --- |
| | 80-81 | 684 | 28 | 4 |
| | 81-82 | 667 | 27 | 4 |
| | 82-83 | 709 | 29 | 0 |
| Green, Wendell | 79-80 | 509 | 24 | --- |
| | 80-81 | 462 | 22 | 2 |
| | 81-82 | 453 | 22 | 5.5 |
| | 82-83 | 492 | 22 | 3 |
| Gresham | 79-80 | 929 | 45 | --- |
| | 80-81 | 812 | 35 | 6 |
| | 81-82 | 769 | 31 | 3.5 |
| | 82-83 | 744 | 34 | 0 |
| Higgins | 79-80 | 545 | 29 | --- |
| | 80-81 | 499 | 21 | 2 |
| | 81-82 | 536 | 25 | 1 |
| | 82-83 | 509 | 26 | 3 |

| District 18 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Jackson, M. (Including Robi~haux) | 79-80 | 903 | 63 | --- |
| | 80-81 | 920 | 39 | 2 |
| | 81-82 | 803 | 37 | 9 |
| | 82-83 | 787 | 34 | 0 |
| Kellogg | 79-80 | 257 | 14 | --- |
| | 80-81 | 259 | 13 | 3 |
| | 81-82 | 284 | 14 | 1 |
| | 82-83 | 298 | 15 | 0 |
| Kipling | 79-80 | 501 | 24 | --- |
| | 80-81 | 458 | 20 | 1 |
| | 81-82 | 434 | 19 | 2.5 |
| | 82-83 | 405 | 20 | 2 |
| Metcalf Magnet | 79-80 | --- | -- | --- |
| | 80-81 | 1,001 | 44 | 2 |
| | 81-82 | 1,013 | 44 | 4 |
| | 82-83 | 1,018 | 46 | 7 |
| Morgan | 79-80 | 684 | 32 | --- |
| | 80-81 | 630 | 29 | 2 |
| | 81-82 | 669 | 34 | 0.5 |
| | 82-83 | 621 | 34 | 3 |
| Mt. Greenwood | 79-80 | 586 | 29 | --- |
| | 80-81 | 444 | 23 | 4 |
| | 81-82 | 566 | 29 | 2.5 |
| | 82-83 | 522 | 29 | 1 |
| Mt. Vernon | 79-80 | 869 | 43 | --- |
| | 80-81 | 634 | 26 | 1 |
| | 81-82 | 639 | 27 | 1.5 |
| | 82-83 | 609 | 26 | 1 |
| Nansen | 79-80 | 577 | 26 | --- |
| | 80-81 | 559 | 23 | 1 |
| | 81-82 | 607 | 25 | 1 |
| | 82-83 | 600 | 23 | 1 |
| Ryder | 79-80 | 617 | 31 | --- |
| | 80-81 | 579 | 30 | 0 |
| | 81-82 | 555 | 32 | 1 |
| | 82-83 | 576 | 37 | 4 |
| Shoop | 79-80 | 765 | 43 | --- |
| | 80-81 | 743 | 37 | 1 |
| | 81-82 | 829 | 40 | 3 |
| | 82-83 | 847 | 41 | 3.5 |
| Sutherland | 79-80 | 451 | 20 | --- |
| | 80-81 | 431 | 19 | 0 |
| | 81-82 | 457 | 20 | 0.5 |
| | 82-83 | 472 | 24 | 2 |

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| District 18 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Vanderpoel Magnet | 79-80 | 499 | 26 | --- |
| | 80-81 | 461 | 21 | 2 |
| | 81-82 | 333 | 15 | 7 |
| | 82-83 | 312 | 16 | 1 |
| Wacker | 79-80 | 384 | 16 | --- |
| | 80-81 | 366 | 15 | 0.5 |
| | 81-82 | 332 | 15 | 2 |
| | 82-83 | 325 | 15 | 1 |
| West Pullman, including White Branch and WP/ Nansen Area (WP/ Nansen becomes Metcalf Magnet, 80-81) | 79-80 | 2,186 | 100 | --- |
| | 80-81 | 1,323 | 60 | 7 |
| | 81-82 | 1,301 | 61 | 3 |
| | 82-83 | 1,350 | 60 | 3 |
| Whistler | 79-80 | 599 | 37 | --- |
| | 80-81 | 563 | 31 | 2 |
| | 81-82 | 531 | 31 | 1 |
| | 82-83 | 532 | 31 | 2 |
| Wiggins (Branch of Mt. Greenwood) | 79-80 | --- | -- | --- |
| | 80-81 | --- | -- | --- |
| | 81-82 | 117 | 8 | 3 |
| | 82-83 | 111 | 7 | 0.5 |
| Jackson, M., Special Education | 79-80 | --- | 14 | --- |
| | 80-81 | --- | 12 | --- |
| | 81-82 | --- | 12 | --- |
| | 82-83 | --- | 13 | --- |
| District 19 | | | | |
| HIGH SCHOOLS | | | | |
| Bowen | 79-80 | 2,905 | 160 | --- |
| | 80-81 | 2,744 | 151 | 9 |
| | 81-82 | 2,563 | 144 | 10 |
| | 82-83 | 2,153 | 136 | 19 |
| Harlan | 79-80 | 2,464 | 133 | --- |
| | 80-81 | 2,160 | 116 | 11 |
| | 81-82 | 2,011 | 106 | 13 |
| | 82-83 | 1,717 | 95 | 22 |
| Chicago Vocational (Incl. Apprentice) | 79-80 | 4,390 | 212 | --- |
| | 80-81 | 4,582 | 199 | 9 |
| | 81-82 | 3,969 | 193 | 10 |
| | 82-83 | 3,517 | 183 | 13 |
| Las Casas Occupational | 79-80 | 155 | 13 | --- |
| | 80-81 | 161 | 14 | 0 |
| | 81-82 | 157 | 14 | 0 |
| | 82-83 | 163 | 14 | 1 |

| District 19 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| ELEMENTARY SCHOOLS | | | | |
| Addams | 79-80 | 430 | 18 | --- |
| | 80-81 | 384 | 16 | 2 |
| | 81-82 | 399 | 16 | 4 |
| | 82-83 | 396 | 19 | 3.5 |
| Bennett, including Shedd Branch | 79-80 | 876 | 38 | --- |
| | 80-81 | 748 | 34 | 0.5 |
| | 81-82 | 595 | 32 | 2 |
| | 82-83 | 672 | 32 | 2 |
| Black | 79-80 | 387 | 23 | --- |
| | 80-81 | 390 | 23 | 0 |
| | 81-82 | 243 | 23 | 0 |
| | 82-83 | 241 | 24 | 0 |
| Bright | 79-80 | 610 | 31 | --- |
| | 80-81 | 593 | 27 | 1 |
| | 81-82 | 598 | 30 | 1 |
| | 82-83 | 580 | 31 | 1.5 |
| Burnham, including Anthony Branch and Goldsmith Branch | 79-80 | 596 | 32 | --- |
| | 80-81 | 514 | 30 | 2 |
| | 81-82 | 482 | 29 | 8 |
| | 82-83 | 433 | 28 | 2 |
| Burnside | 79-80 | 676 | 41 | --- |
| | 80-81 | 718 | 39 | 2 |
| | 81-82 | 707 | 37 | 1 |
| | 82-83 | 725 | 45 | 13 |
| Gallistel | 79-80 | 515 | 26 | --- |
| | 80-81 | 551 | 35 | 0 |
| | 81-82 | 527 | 35 | 2 |
| | 82-83 | 536 | 35 | 8 |
| Gillespie | 79-80 | 785 | 38 | --- |
| | 80-81 | 759 | 35 | 4.5 |
| | 81-82 | 1,007 | 41 | 5 |
| | 82-83 | 963 | 43 | 2 |
| Hoyne, including Earhart | 79-80 | 452 | 20 | --- |
| | 80-81 | 413 | 22 | 0 |
| | 81-82 | 398 | 21 | 0 |
| | 82-83 | 354 | 22 | 1 |
| Luella | 79-80 | 765 | 35 | --- |
| | 80-81 | 731 | 33 | 1 |
| | 81-82 | 681 | 31 | 5.5 |
| | 82-83 | 676 | 32 | 1 |
| Marsh | 79-80 | 375 | 17 | --- |
| | 80-81 | 359 | 17 | 0 |
| | 81-82 | 332 | 17 | 0 |
| | 82-83 | 323 | 17 | 1 |

| District 19 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| McDade | 79-80 | 271 | 15 | --- |
| | 80-81 | 234 | 16 | 0 |
| | 81-82 | 200 | 17 | 5.5 |
| | 82-83 | 207 | 14 | 1.5 |
| Perry | 79-80 | 688 | 40 | --- |
| | 80-81 | 658 | 32 | 1 |
| | 81-82 | 662 | 32 | 1 |
| | 82-83 | 618 | 31 | 1 |
| Schmid | 79-80 | 421 | 20 | --- |
| | 80-81 | 373 | 16 | 3 |
| | 81-82 | 331 | 14 | 3 |
| | 82-83 | 303 | 13 | 3.5 |
| Sheridan Phil | 79-80 | 2,179 | 91 | --- |
| | 80-81 | 2,222 | 85 | 1 |
| | 81-82 | 2,159 | 83 | 8 |
| | 82-83 | 2,130 | 87 | 4 |
| Smith | 79-80 | 988 | 44 | --- |
| | 80-81 | 956 | 39 | 1 |
| | 81-82 | 921 | 39 | 6 |
| | 82-83 | 890 | 37 | 4.5 |
| Taylor | 79-80 | 425 | 25 | --- |
| | 80-81 | 450 | 22 | 1 |
| | 81-82 | 464 | 25 | 1 |
| | 82-83 | 446 | 24 | 0 |
| Thorp JN | 79-80 | 967 | 53 | --- |
| | 80-81 | 947 | 47 | 1 |
| | 81-82 | 871 | 47 | 6 |
| | 82-83 | 864 | 46 | 7.5 |
| Thorp EVGC (Including 9th) | 79-80 | 163 | 18 | --- |
| | 80-81 | 103 | 15 | 0 |
| | 81-82 | 100 | 13 | 2 |
| | 82-83 | 79 | 12 | 0 |
| Warren, including Buckingham | 79-80 | 940 | 47 | --- |
| | 80-81 | 769 | 31 | 3 |
| | 81-82 | 752 | 30 | 7 |
| | 82-83 | 730 | 33 | 1 |
| District 20 | | | | |
| HIGH SCHOOLS | | | | |
| Carver | 79-80 | 2,055 | 124 | --- |
| | 80-81 | 1,989 | 108 | 7 |
| | 81-82 | 1,793 | 101 | 15 |
| | 82-83 | 1,551 | 93 | 6 |
| Corliss | 79-80 | 2,528 | 154 | --- |
| | 80-81 | 2,374 | 123 | 6 |
| | 81-82 | 2,195 | 118 | 21 |
| | 82-83 | 1,988 | 117 | 22 |

| District 20 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Fenger | 79-80 | 2,814 | 147 | --- |
| | 80-81 | 2,408 | 127 | 13 |
| | 81-82 | 2,268 | 123 | 9 |
| | 82-83 | 2,017 | 114 | 10 |
| Washington | 79-80 | 1,876 | 95 | --- |
| | 80-81 | 1,816 | 88 | 6 |
| | 81-82 | 1,749 | 86 | 6 |
| | 82-83 | 1,788 | 90 | 5.5 |
| ELEMENTARY SCHOOLS | | | | |
| Aldridge | 79-80 | 597 | 31 | --- |
| | 80-81 | 494 | 27 | 1 |
| | 81-82 | 499 | 26 | 1 |
| | 82-83 | 545 | 27 | 3 |
| Barnett | 79-80 | 403 | 18 | --- |
| | 80-81 | 360 | 17 | 0 |
| | 81-82 | C L O S E D | | 4 |
| | 82-83 | C L O S E D | | 1 |
| Carver Primary | 79-80 | 557 | 40 | --- |
| | 80-81 | 543 | 37 | 2 |
| | 81-82 | 555 | 34 | 1 |
| | 82-83 | 547 | 34 | 3 |
| Carver Middle | 79-80 | 657 | 41 | --- |
| | 80-81 | 651 | 32 | 0 |
| | 81-82 | 590 | 30 | 5 |
| | 82-83 | 490 | 29 | 4 |
| Clay | 79-80 | 561 | 27 | --- |
| | 80-81 | 556 | 25 | 2 |
| | 81-82 | 557 | 26 | 0 |
| | 82-83 | 550 | 29 | 3 |
| Cullen | 79-80 | 493 | 21 | --- |
| | 80-81 | 479 | 20 | 1 |
| | 81-82 | 468 | 20 | 1 |
| | 82-83 | 454 | 21 | 3 |
| Curtis | 79-80 | 1,138 | 49 | --- |
| | 80-81 | 1,052 | 46 | 2.5 |
| | 81-82 | 1,139 | 52 | 6.5 |
| | 82-83 | 1,051 | 48 | 6.5 |
| Du Bois | 79-80 | 859 | 50 | --- |
| | 80-81 | 791 | 41 | 4 |
| | 81-82 | 578 | 31 | 8 |
| | 82-83 | 524 | 28 | 3.5 |
| Dunne | 79-80 | 736 | 33 | --- |
| | 80-81 | 659 | 27 | 1 |
| | 81-82 | 611 | 24 | 10 |
| | 82-83 | 582 | 25 | 4 |

| District 20 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Gompers | 79-80 | 966 | 42 | --- |
| | 80-81 | 1,016 | 41 | 16.5 |
| | 81-82 | 562 | 23 | 2 |
| | 82-83 | 539 | 24 | 3 |
| Grissom | 79-80 | 313 | 17 | --- |
| | 80-81 | 281 | 15 | 2 |
| | 81-82 | 289 | 15 | 2 |
| | 82-83 | 319 | 17 | 2 |
| Hughes, L., including Turner Branch | 79-80 | 507 | 19 | --- |
| | 80-81 | 515 | 31 | 1 |
| | 81-82 | 485 | 31 | 2 |
| | 82-83 | 363 | 19 | 7.5 |
| Kohn | 79-80 | 1,230 | 57 | --- |
| | 80-81 | 1,158 | 48 | 3 |
| | 81-82 | 1,149 | 51 | 5 |
| | 82-83 | 1,090 | 54 | 3 |
| Newton | 79-80 | 497 | 26 | --- |
| | 80-81 | 445 | 24 | 3 |
| | 81-82 | 481 | 24 | 3.5 |
| | 82-83 | 451 | 24 | 1 |
| Owens Prep Magnet | 79-80 | 255 | -- | --- |
| | 80-81 | 493 | -- | 0 |
| | 81-82 | 443 | 24 | 0 |
| | 82-83 | 442 | 23 | 1 |
| Poe | 79-80 | 153 | 16 | --- |
| | 80-81 | 163 | 14 | 1 |
| | 81-82 | 187 | 15 | 1 |
| | 82-83 | 196 | 15 | 0 |
| Pullman | 79-80 | 764 | 37 | --- |
| | 80-81 | 725 | 33 | 4 |
| | 81-82 | 847 | 34 | 1 |
| | 82-83 | 874 | 37 | 2 |
| Scanlan | 79-80 | 1,340 | 64 | --- |
| | 80-81 | 1,277 | 58 | 4 |
| | 81-82 | 1,045 | 46 | 10.5 |
| | 82-83 | 966 | 46 | 6 |
| Van Vlissingen | 79-80 | 1,117 | 70 | --- |
| | 80-81 | 1,058 | 66 | 2 |
| | 81-82 | 1,113 | 68 | 16 |
| | 82-83 | 1,260 | 66 | 8 |
| Washington Elementary | 79-80 | 218 | 10 | --- |
| | 80-81 | 458 | 19 | 1 |
| | 81-82 | 446 | 19 | 1 |
| | 82-83 | 438 | 21 | 0 |

| District 20 | Year | Student Enrollment | Faculty Size | Number of Transfers To Other Schools |
|---|---|---|---|---|
| Wheatley CPC | 79-80 | 257 | 12 | --- |
| | 80-81 | 272 | 11 | 0 |
| | 81-82 | 240 | 10 | 1 |
| | 82-83 | 267 | 10 | 1 |